

Full-time Instructional Faculty Opportunities
University of Southern California

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Job Title	Full-time Instructional Faculty Opportunities
Department	Rossier School of Education http://rossier.usc.edu
Institution	University of Southern California Los Angeles, California
Date Posted	Jan. 24, 2018
Application Deadline	Open until filled
Position Start Date	July 2018
Job Categories	Lecturer/Instructor Assistant Professor Associate Professor Professor
Academic Field(s)	Urban Education Teacher Education Special Education Secondary Education Educational Psychology Curriculum/Instruction Counseling/Personnel Services Education - General
Job Website	http://rossier.usc.edu/faculty-and-research/open-faculty-positions/
Apply Online Here	http://rossier.usc.edu/faculty-and-research/open-faculty-positions/
Apply By Email	

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Job Description

Full-time Instructional Faculty Opportunities

The University of Southern California's Rossier School of Education invites applicants for multiple full-time, instructional faculty positions in the Master's degree programs: <https://rossier.usc.edu/programs/masters/>. Candidates with a background and commitment to equity and improving opportunity and outcomes for historically underserved groups are especially desired. The following positions are part of a multiyear strategy to recruit faculty focused on equity in education.

- ? Master's Program
 - o Educational Counseling
 - o School Counseling
 - o Marriage Family and Therapy
- ? Masters of Arts in Teaching (MAT) Program
 - o Social Science
 - o English Language Learners
 - o Special Education

The mission of the USC Rossier School of Education is to prepare leaders to achieve educational equity through practice, research and policy. We work to improve learning opportunities and outcomes in urban settings and to address disparities that affect historically marginalized groups. We teach our students to value and respect the cultural context of the communities in which they work and to interrogate the systems of power that shape policies and practices. Through innovative thinking and research, we strive to solve the most intractable educational problems.

The Rossier School offers a wide range of academic programs. We seek educators who can prepare students to start and advance careers as teachers, educational leaders, counselors and scholars. All programs offer exceptional academic preparation that reflects our guiding principles of Leadership, Learning, Accountability, and Diversity. For more information on individual programs and course offerings please visit our website: <http://rossier.usc.edu/programs/>.

All six positions are instructional, non-tenure track faculty appointments with 12-month renewable contracts. Non-tenure track faculty in the Rossier School have two distinct profiles:

On-campus faculty typically have a profile of 80% teaching (24 academic units) and a 20% service expectation including some combination of, but not limited to, curriculum development, course

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oversight, recruitment and admissions activities, and participation on school and university committees.

Off-site faculty typically have a profile of 95% teaching (28 academic units) and a 5% service expectation.

Educational Counseling in the Master's Program

We seek applicants with professional experience and proven success in providing academic counseling or advising with an emphasis on equity at the associate director level or higher. Candidates will have graduate level teaching experience, with an emphasis on assessment in advising, the community college, and/or counseling fieldwork placement and supervision. Candidates with a Pupil Personnel Services credential and related experience are of interest. Candidates with practice-based, teaching, and/or research experience that concentrates on policy related to equity, improving opportunity and increasing educational outcomes for historically underrepresented groups are especially desired.

Apply Here: <https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20051859>

School Counseling in the Master's Program

Successful candidates will have demonstrated effectiveness in counselor education, school counseling in K-12 education. We seek candidates with a strong background in understanding and modeling knowledge skills and dispositions for effective school counseling. A commitment to social justice, equity, and assets based approaches to working with all students, but particularly those from historically marginalized and underrepresented groups is essential. Candidates should have a Pupil Personnel Services credential and graduate level teaching experience, with an emphasis on school, community, mental health counseling. Candidates with practice-based, teaching, and/or research experience that concentrates on policy related to equity, improving opportunity and increasing educational outcomes for historically underrepresented groups are especially desired.

Apply here: <https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20051862>

Marriage and Family Therapy in the Master's Program

Successful candidates will be experienced clinicians who are licensed to practice within the state of California. We seek candidates with a strong background in public mental health with a demonstrated commitment to serving diverse urban communities, particularly those who have been historically marginalized. Candidates will have an earned doctorate in psychology or related field with knowledge of California licensure requirements and interest in overseeing the applied fieldwork of students as well as teaching across a range of courses required for MFT licensure. Candidates with a Pupil Personnel Services credential and related experience are of interest.

Apply here: <https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20051868>

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Master's of Arts in Teaching: Social Science

We seek candidates with a deep understanding of secondary social studies teaching methods for all students, with a specialized focus on supporting the needs of diverse learners in urban, high needs school contexts. Understanding of equity pedagogies, including culturally relevant and responsive pedagogy, critical pedagogy, and culturally sustaining pedagogy and their applications in practice to address the social, cultural, and economic conditions influencing urban contexts is desirable. The ideal candidate will show evidence of teaching excellence in graduate and K-12 level classrooms including teaching in online settings. It is preferred that this person holds a valid teaching credential in Secondary Social Science.

Apply here: <https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20051866>

Master's of Arts in Teaching: English Language Learners

We seek an applicant with a deep understanding of language development and instruction for all students, with a specialized focus on supporting the needs of English Learners to teach in our graduate MAT teacher preparation program. The specific teaching area of interest may include first and second language acquisition, academic language development across the curriculum, language and culturally-relevant pedagogy, programs and practices for teaching English learners, including bilingual and alternative programs. The ideal candidate will show evidence of teaching excellence in graduate level classrooms including teaching in online settings. Bilingual authorization or equivalent credential in teaching English learners in bilingual programs and preservice and in-service teacher education and supervision is highly desired.

Apply here: <https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20051869>

Master's of Arts in Teaching: Special Education

We seek an applicant with a deep understanding of special education in mild to moderate learning disabilities, particularly related to inclusion and the intersection of general and special education in the public schools. Teaching experience with early childhood, elementary or secondary learners in urban contexts is required as each of these factors will come into play as we adapt our program to the new California State Teacher Preparation Standards. The candidate will teach in our graduate MAT teacher preparation program, on campus and online, and must have a credential in Mild to Moderate special education.

Apply here: <https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20051871>

All candidates should have a terminal degree, background in the relevant discipline or field, and teaching experience. Candidates with a background and commitment to equity and improving opportunity and outcomes for historically underserved groups are especially desired. Experience with course design and a variety instructional methods (e.g., in-person, online, hybrid) is preferred.



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Interested applicants should visit the Rossier Faculty Opportunities webpage for more information and to apply: <http://rossier.usc.edu/faculty-and-research/open-faculty-positions/>.

Applicants must provide a cover letter, curriculum vitae, and three names for references. The letter should include specific examples of applicant's commitment to equity and improving opportunity and outcomes for historically underserved groups. Review of applications will begin January 8, 2018 and will continue until the positions are filled.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.

EEO/AA Policy

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Michael B Chung
Rossier School of Education
University of Southern California
Los Angeles, CA

Contact E-mail michaebc@rossier.usc.edu