

Adult English as a Second Language (AESL) Non-Credit
Part-Time Instructor - Pool
South Orange County Community College District

Direct Link: https://www.AcademicKeys.com/r?job=192321 Downloaded On: May. 8, 2024 2:11am Posted Aug. 15, 2022, set to expire May 11, 2024

Job Title	Adult English as a Second Language (AESL) Non- Credit Part-Time Instructor - Pool
Department Institution	South Orange County Community College District South Orange County Community College District, California
Date Posted	Aug. 15, 2022
Application Deadline Position Start Date	Open until filled Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	English as a Second Language
Job Website	https://wd5.myworkdaysite.com/en- US/recruiting/socccd/SOCCCD/job/Irvine-Valley- College/Adult-English-as-a-Second-Language AESLNon-Credit-Part-Time-Instructor Pool_REQ9739-1
Apply By Email	

**Job Description** 

## Title:

Adult English as a Second Language (AESL) Non-Credit Part-Time Instructor - Pool



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## Job Category:

Faculty CTA

## Job Opening Date:

February 22, 2022

## Job Closing Date:

#### Locations:

Irvine Valley College

## Pay Grade, for more information click on this link:

http://www.socccd.edu/humanresources/hr\_salary.html

## Pay Rate Type:

Hourly

Work Days:

Work Hours:



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Hours Per Week:

0

Job Description:

Irvine Valley College is looking for Part-Time Instructors for Adult English as a Second Language. Teaching assignments may include long-term substitute positions that begin in late September or early October. Assignment may include integrated multi-skill courses and/or specific skill courses.

For this position, employees must have at least one of the following minimum qualifications:

1. Bachelor's degree in teaching English as a second language (TESL), or teaching English to speakers of other languages (TESOL); OR

2. Bachelor's degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor; OR

3. Bachelor's degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching English as a second language in an accredited institution; and a certificate in



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teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor; OR

4. Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in English as a second language.

5. A combination of education and experience that is at least the equivalent of items 1, 2, or 3 above.

Please attach all academic transcripts that reflect how you meet one of the above minimum qualifications. You will attach your transcripts in the same location as your Resume/CV.

If you are applying based on #5 above - please choose "I do not meet minimum qualifications" on the next step, complete and attach the equivalency form. (This is a requirement in addition to your transcripts)

If your degree is from a non-US institution, you will need to attach a Foreign Degree Evaluation that was completed by a 3rd party. Please visit <u>www.naces.org/members</u> for a list of companies that can complete this service for you.

## SPECIAL COVID-19 NOTICE:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during remote work. Thank you for your continued interest in working



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at the SOCCCD.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. The Board of Trustees voted to require COVID-19 vaccinations for all students, employees, and volunteers with allowances for medical exemptions and sincerely held religious beliefs as defined by law. More information can be found on our District website by visiting https://www.socccd.edu/about/about\_covid-19.html.

## NOTICE TO ALL CANDIDATES FOR EMPLOYMENT:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country.

## PLEASE NOTE:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with this District will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the District to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

## DISABILITY ACCOMODATIONS:



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If you require special accommodations in the application and/or selection process, please notify District Human Resources at least two (2) business days prior to the Job Close Date/Initial Screening Date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

## ATTENDANCE REQUIREMENT:

Report to work on a regular and consistent basis, as scheduled, to assigned job.

## CAMPUS CRIME AND SAFETY AWARENESS:

Information regarding campus crime and safety awareness can be found at www.saddleback.edu or www.ivc.edu. Paper copies are available in the District Human Resources office upon request.

## DIVERSITY, EQUITY, INCLUSION, AND EQUAL EMPLOYMENT OPPORTUNITY (EEO):

The South Orange County Community College District is committed to creating an academic and work environment that fosters diversity, equity and inclusion and equal opportunity for all, and ensures that students, faculty, management and staff of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes our district a unique and special place for individuals of all backgrounds.

Our District and our colleges are looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join our District, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, administration, and community partners. In deciding whether to apply for a position with our District, you are strongly encouraged to consider whether your values align with our District's mission and goals for EEO, Diversity, Equity, and Inclusion.



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## SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

**Important:** You must make sure that you have completed your **application** for a **posting** by **11:59 p.m.**, Pacific Time, on the posting's Job Close Date, along with any **required documents**, in order to be considered for the position.

#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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