

Director, Teacher in Residence Program Old Dominion University

Direct Link: https://www.AcademicKeys.com/r?job=224766
Downloaded On: May. 9, 2024 7:53am
Posted Oct. 31, 2023, set to expire Oct. 31, 2024

Job Title Director, Teacher in Residence Program

Department DARDEN COLLEGE OF EDUC

Institution Old Dominion University

Norfolk, Virginia

Date Posted Oct. 31, 2023

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Director/Manager

Academic Field(s) Education - General

Job Website https://jobs.odu.edu/postings/19729

Apply By Email

Job Description

Job Summary

Director, Teacher in Residence Program coordinates all aspects of the ODU Teacher in Residence program, a grant-funded teacher preparation program operated in collaboration with partnering school divisions. This position is responsible for overseeing all aspects of student recruitment, admissions, advising, placements, and mentoring. In addition, the position is responsible for budget and grant management, program administration, program evaluation, stewardship of partnership school divisions, and ensuring that coursework and program design comply with university policy, state licensure regulations, division regulations, and CAEP accreditation standards. The Director is responsible for seeking, securing, and maintaining grants to fund the program. The Director is expected to collaborate with faculty and other partners to develop and maintain an innovative, effective, and high-quality preparation program.



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Position Type:FullTime

Type of Recruitment: General Public

Minimum Qualifications

Master's degree in the field of Education (PhD preferred)

- Excellent oral, written, interpersonal communication and presentation skills
- Experience in effective interaction with school division teachers and administration, students, university faculty, and state education personnel
- Experience in high-need schools with diverse students and teachers
- Experience with culturally relevant pedagogy and teaching for social justice
- Experience writing and administering large external grants and/or budgets
- Minimum of three years classroom teaching (PreK-12) experience with evidence of excellent teaching skills

Preferred Qualifications

- Experience working in higher education
- Experience developing sustainable partnerships with schools
- Experience with teacher residency programs or similar innovative models of field-based teacher preparation, including recruitment and administration
- Experience mentoring teacher candidates

Conditions of Employment

 Valid teaching license in special education, secondary STEM education, or other high-need teaching areas

Contact Information

Please reference Academickeys in your cover letter when



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applying for or inquiring about this job announcement.

Contact

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