Tenure-Track, Assistant Professor or Tenure-eligible, Associate Professor
University at Buffalo, The State University of New York

Job Title	Tenure-Track, Assistant Professor or Tenure-eligible, Associate Professor
Department	Educational Leadership and Policy
Institution	University at Buffalo, The State University of New York Buffalo, New York
Date Posted	Nov. 28, 2023
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor
Academic Field(s)	Organization and Leadership Education Policy Education - General
Job Website	https://www.ubjobs.buffalo.edu/postings/46680
Apply By Email	

Job Description

The **Graduate School of Education (GSE)** at the University at Buffalo, The State University of New York, invites applications for a full-time, **tenure-track, Assistant Professor or tenure-eligible Associate Professor** with critical-quantitative data science and analytic expertise whose research focuses on higher education. While the candidate's primary appointment will be in the **Higher Education program**, we envision this position as jointly appointed either with the **Educational Psychology and Quantitative Methods (EPQM)** programs housed within the Department of Counseling, School and Educational Psychology (CSEP) or with the Learning Sciences program housed within the Department of Learning and Instruction. The programs are committed to improving evidence-based educational policy and creating educational environments that are fundamentally concerned with access, equity, diversity, and inclusion for marginalized and underserved students.

The persistent inequality in college success is a clear indication that there is a need to address both transitions to college and the college-going experience to develop interventions that lead to more equitable outcomes. The Graduate School of Education is interested in expanding expertise in emerging and critical scholarship that directly addresses issues of higher education access, equity, and opportunity through the interdisciplinary research tools of data science and learning analytics. More specifically, we are looking for a scholar whose research and teaching address ways to improve college access and transitions, academic and social/emotional success, learning opportunities, and policy interventions. For example, critical quantitative research can inform equity-oriented education policies by evaluating the educational impacts of recent higher education policy shifts such as test-optional admissions.

Therefore, we seek a colleague whose research will contribute to the GSE in one or more of the following areas of equity-oriented higher education research: (1) educational data mining; (2) educational big data analysis; and (3) learning analytics. We will give priority status to scholars who use a critical lens, specifically critical quantitative methods, and demonstrate innovative approaches to large-scale data analysis to inform and improve interventions for closing educational inequalities and achievement gaps among different racial and socioeconomic groups of students in higher education. We will also prioritize candidates who can demonstrate connections between their research, teaching, and service, and the needs of marginalized and underserved populations.

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education Educational includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSE's research and practice mission contributes to local schools, agencies, and neighborhoods.

Appointments are for a ten-month academic year beginning in the Fall 2024. For full consideration, please submit your materials by October 1, 2023. The position will remain open until filled.

Outstanding Benefits Package

Tenure-Track, Assistant Professor or Tenure-eligible, Associate Professor
University at Buffalo, The State University of New York

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our **benefit packages**.

About The University at Buffalo
The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the **University at Buffalo**.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

,