

Assistant Professor, Curriculum Studies
University of Kansas

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Job Title Assistant Professor, Curriculum Studies
Department Curriculum & Teaching
Institution University of Kansas
Lawrence, Kansas

Date Posted Jan. 11, 2018

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Assistant Professor

Academic Field(s) Curriculum/Instruction

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Job Description

Position Overview

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The Department of Curriculum & Teaching in the School of Education at The University of Kansas (KU) is seeking a tenure-track Assistant Professor in Curriculum Studies. This 9-month, tenure-track position will begin in August 18, 2018. The Department of Curriculum and Teaching is committed to support a culture of inclusion for all students. A commitment has been made to create a community that includes a diverse faculty, staff, student body, and academic programs that respect and are inclusive of the cultural backgrounds and experiences of students from historically marginalized populations, whether domestic or international, that foster a more culturally vibrant and equitable community at The University of Kansas. We seek a scholar interested in promoting just, equitable and inclusive education, who can help us expand our commitment to the education of children and youth in varied school settings and prepare PK-12 educators and researchers.

The University of Kansas is a Division I Research Institution with an enrollment of approximately 29,000. The University's main campus is in Lawrence, KS. Lawrence is a community of 90,000, located 40 miles west of Kansas City and 20 miles east of Topeka, the state capital. KU is a founding member of the Association of American Universities, and consistently earns excellent ratings for its education programs from U.S. News & World Report. The university is committed to excellence. It fosters a multicultural environment in which the dignity and rights of the individual are respected. Intellectual diversity, integrity, and disciplined inquiry in the search for knowledge are of paramount importance.

The School of Education is committed to support research on issues related to diversity, and to train students to work with, teach, and serve individuals from diverse backgrounds and experiences. We believe that the School of Education should reflect the society that it serves, and thus we are committed to fostering diversity among students and faculty. The School of Education endeavors to create a climate that respects and celebrates differences in background and life experiences, including differences in ability, age, ethnic and racial heritage, gender, religion, sexual orientation, and socioeconomic background. A critical part of the School of Education's mission is to serve students in the state of Kansas and beyond. To accomplish this mission, we provide a wide range of professional services to schools and other institutions. Programs such as TRIO, the Professional Development School, and the Beach Center on Disability promote educational opportunity for diverse youth.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the university actively encourages applications from members of under representative groups. Special consideration will be given to applicants committed to excellence who can contribute to the University's innovative, collaborative, and multidisciplinary initiatives to educate leaders, build healthy communities, and make discoveries that will change the world. See <http://www.provost.ku.edu/planning/>

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Job Description

The successful applicant will teach courses related to curriculum studies, including a course that covers foundations and theory, culturally relevant and/or social justice-oriented course, and curriculum development methodology. A teaching load of two courses per semester is normally expected. The applicant will also advise, mentor, and supervise undergraduate, master's and doctoral level students (.40 FTE)

Teach undergraduate, master's and doctoral-level courses and support program development.

Advise undergraduate, master's and doctoral students.

Direct Ed.D. and Ph.D. research projects.

Serve on doctoral comprehensive examination committees for doctoral candidates.

Serve on doctoral dissertation committees for doctoral candidates.

Direct an ongoing program of research that integrates diversity around educational issues. (.40 FTE).

Produce research suitable for publication in refereed journals and other scholarly outlets in the field of education.

Produce research suitable for presentation as scholarly conferences (e.g., AERA, NCSS, NCTM, NCTE, NSTA).

Serve as a mentor to students in the development of research skills and the production of scholarly products.

Seek external funding for research and development projects.

Provide service to the Department of Curriculum & Teaching, School of Education, The University of Kansas community, and the field of professional education. (.20 FTE)

Serve on the undergraduate teacher education program committee and/or other departmental and School committees.

Attend Department of Curriculum & Teaching meetings and School Assembly meetings.

Collaborate with PK-12 schools that partner with the Department of Curriculum & Teaching.

Engage with professional organizations to promote education to the community.

Required Qualifications

Doctorate in Curriculum & Instruction or closely related area with a focus on one or more of the following (a) critical pedagogies, (b)culturally relevant and/or social justice-oriented curriculum, (c) curriculum theory, (d) curriculum development, (e) teacher education(earned by August 15, 2018). Evidence of successful PK – 12 teaching experience including a minimum of three years of experience teaching.

Experience working with diverse populations in schools as evidenced in application materials and interview.

Evidence of effective university teaching experience (face-to-face, online) as evidenced in application

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materials.

Evidence of strong potential of producing an active program of research in the field as evidenced in application materials.

Good communication skills and the ability to collaborate with university and PK-12 school faculty and staff as evidenced in application materials and interview.

Contact Information to Applicants

Committee Chair: Dr. Manuela Gonzalez-Bueno, 785-864-9674 Call: 785-864-9674

Additional Candidate Instruction

Electronically submit the following information to: <https://employment.ku.edu/academic/10085BR>. A completed application includes the following documents:

Online application

Curriculum vitae

Letter of application that identifies professional interests in general and specific interests and background relevant to this position

Official transcripts

A brief statement of research interest/scholarship and teaching philosophy

An example of scholarly work

Evidence of teaching effectiveness such as student or peer evaluations

Three letters of reference. Individuals providing references will be contacted to submit their letters directly to the University of Kansas.

Review of applications begins November 20, 2017. Applications will be accepted until the position is filled.

The University of Kansas is an Equal Opportunity/Affirmative Action Employer. The University encourages applications from underrepresented group members. Federal and state legislation prohibits discrimination on the basis of race, religion, color, national origin, ancestry, sex, age, disability, and veteran status. In addition, University policies prohibit discrimination on basis of sexual orientation, marital status, parental status, gender identity, and gender expression.

Contact Information

Please reference Academickeys in your cover letter when



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applying for or inquiring about this job announcement.

Please see the job description for contact details
pertaining to this university job announcement.