

Assistant Professor of Practice in School Psychology
University of Kansas

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Posted May 16, 2018, expired Jun. 15, 2019

Job Title Assistant Professor of Practice in School Psychology

Department Educational Psychology

Institution University of Kansas
Lawrence, Kansas

Date Posted May 16, 2018

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Assistant Professor

Academic Field(s) Educational Psychology/Behavior Analysis

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Job Description

Assistant Professor of Practice in School Psychology
Educational Psychology

Position Overview

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The Department of Educational Psychology at the University of Kansas is seeking exceptional candidates for a half time or .5 FTE position as an Assistant Professor of Practice in School Psychology. This is a nine-month non-tenure track appointment expected to begin August 18, 2018, with possible multi-year renewals of up to five years. We strongly encourage candidates from underrepresented groups to apply.

The position is located in the Department of Educational Psychology in the School Education at the University of Kansas, Lawrence campus. The School Psychology program has a Ph.D. and an Ed.S. program that are approved by the National Association of School Psychologists (NASP) and are accredited by the National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation (NCATE/CAEP), and the Kansas State Department of Education (KSDE). The Ph.D. program is also accredited by the American Psychological Association (APA).

The University of Kansas is a major educational and research institution with 29,000 students on five campuses, 2,600 faculty members, and service centers throughout the state. The main campus is in Lawrence, a vibrant, thriving community of more than 90,000 that is just 40 miles west of Greater Kansas City and 20 miles from the state capital. KU, a member of the Association of American Universities, consistently earns excellent ratings for its academic programs from U.S. News and World Report. It has also committed itself to expanding its innovative research and commercialization programs. The special education program consistently ranks number one among public institutions.

Job Description

Non-tenure track beginning level faculty who possess the expertise and achievements to provide professional instruction in a manner that brings distinction to the appointing School/College and the University. Responsibilities include teaching, engaging in service both within and outside the university, maintaining professional credentials, and/or other duties that the appointing dean determines are consistent with this definition. Should have professional teaching and service responsibilities that are significantly heavier than those of tenured and tenure-track faculty. Research responsibilities are not included in the expectations for professors of the practice. Adheres to the faculty code of rights, responsibilities and conduct. Should hold the professional degree and licensing/certification in the field, with the additional requirement of significant experience and a distinguished record of achievement in her or his field outside of the academy, Fixed term of up to 3 years, subsequent limited term appointment of no more than five years may be offered.

90% Teaching:

Teach and supervise students in field-based courses (2 courses per semester), specifically a school

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psychology practicum and a clinical course housed in our on-campus Center for Psychoeducational Services (<https://soe.ku.edu/cps>).

Develop coursework aligned with accreditation requirements

Integrate individual and cultural diversity into coursework

Be available to supervise students

Commitment to high quality professional training of graduate students in psychology

Adhere to the faculty code of rights, responsibilities and conduct

Adhere to APA ethical code

Maintain professional credentials and license

10% Service:

Participate in program meetings, training initiatives, and activities

Actively participate on the School Psychology Committee, including admissions and reviews of student performance

Represent the School Psychology program within and outside of the university

There are no research responsibilities associated with this position

Required Qualifications

Ph.D. in School Psychology or closely related clinical field if there is evidence of training in working with children and in schools.

Professional psychology license or eligibility for such license in the state of Kansas.

Preferred Qualifications

Licensed or credentialed school psychologist.

Graduated from an APA-accredited program.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact



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