

Deputy Director/Associate or Full Professor
University of Kansas

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Posted Oct. 25, 2018, expired Jun. 4, 2019

Job Title Deputy Director/Associate or Full Professor
Department Educational Psychology
Institution University of Kansas
Lawrence, Kansas

Date Posted Oct. 25, 2018

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Professor
Associate Professor

Academic Field(s) Educational Psychology/Behavior Analysis

Job Website <https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?PageType=JobDetails&>

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Job Description

Position Overview

The University of Kansas seeks a qualified candidate to serve as both the Deputy Director of the Achievement and Assessment Institute (AAI) and a tenured associate or full professor in the Department of Educational Psychology. Appointment at a particular level will be based on an

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applicant's scholarly and teaching record.

This position is a joint appointment, with 50% of responsibilities assigned to each role. A doctorate in research methods or a related area and experience in an academic setting is expected. The successful candidate must be eligible to work in the U.S. prior to the start of the position. The ideal candidate will be able to create linkages that reflect the program's and Institute's commitment to issues of diversity, equity and inclusion. Candidates should be capable of teaching at least one of the research, evaluation, measurement and statistics program's core and advanced courses with an expected teaching load of one course each semester.

AAI has 270 regular staff and may have several hundred additional temporary staff depending on the activity of its various projects. Many of AAI's grants and contracts focus on (1) the use of educational assessment to improve student learning, (2) enhancement of educational opportunity, and (3) improvement of social welfare.

The university aspires to become a leader among its peer institutions in making meaningful and lasting progress in responding to the needs and concerns of minoritized and marginalized demographic groups.

Job Description

RESPONSIBILITIES – Faculty (50%):

As a faculty member, the person will participate in the mission of the educational psychology program, including teaching core and advanced courses at the graduate level; conduct research in the areas of research, evaluation, measurement and statistics, leading to publication in appropriate media and to external funding as appropriate; and engage in unit, School, University, and national service.

20% - TEACHING: Teach courses at the Graduate level. Hold regular office hours for students involved in classes taught. Participate in the academic advising of graduate students. Participate in the research advising of students including serving on dissertation and thesis committees and mentoring students.

20% - RESEARCH: Conduct and publish research at a level commensurate with an AAU institution. Research, write, and publish in area of specialty in peer reviewed journals and books. Attend and present findings at professional conferences. Seek external funding.

10% - SERVICE: Serve on program, departmental, School, and/or University committees and actively contribute to the workings of the University community. Participate in professional service.

COLLEGIALITY: The Department of Educational Psychology values collegiality. All faculty members

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are expected to act in a manner that promotes collegial relationships and shows respect toward students, staff, and colleagues.

RESPONSIBILITIES – Deputy Director of AAI (50%):

As the deputy director of AAI, responsibilities include acting on behalf of the director in monitoring and accomplishing the four parts of the AAI mission:

Partner with local, state, national, and global communities to apply scholarship to implement programs with direct public impact and to serve the greater good.

Develop and publish generalizable knowledge that allows leveraging of the solutions developed to magnify the success of the first part of our mission.

Provide KU faculty with the support and encouragement they need to generate resources for research and development in support of enhanced achievement of individuals and organizations.

Provide KU students with experiences vital to their professional development.

The Deputy Director duties include:

Supporting the growth of the Institute's research portfolio

Advising and administering financial management and business practices for programming, including personnel needs.

Fostering and supporting a culture of ethical research practice and compliance among institute researchers and staff

Collaborating with officials in the Office of Research and KU's upper administration to manage, maintain and enhance the quality of the research infrastructure assigned to or held by the Institute.

Maintaining an active personal program of research and scholarship, being active in professional organization affairs, and being engaged in related regional, national and international activities

Serving as a senior technical advisor on research methods including, but not limited to, educational assessment.

Required Qualifications

Evaluation of the following requirements will be made through: (a) descriptions of research agenda and teaching philosophy in letter of application, (b) record of accomplishments and productivity included in curriculum vitae, and (c) information provided from three professional references.

Earned doctorate

Teaching experience commensurate with the rank of associate (productive record of teaching excellence) or full professor (established record of teaching excellence)

Distinguished record of scholarly research and publication commensurate with appointment as an associate (demonstrated excellent scholarship) or full professor (sustained record of excellent

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scholarship)

Demonstrated administrative experience including financial management, personnel development and evaluation, and program development.

Demonstrated success in securing external sponsored project funding.

Previous experience working with and communicating effectively to a multidisciplinary institutional constituency, including staff, faculty, university administrators, the public, funding agencies, and officials at all levels of government.

National reputation in educational assessment as evidenced by either previous leadership experience for educational testing programs or service on technical advisory boards for educational testing programs.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact