

Birth-Kindergarten Education, Assistant Professor Tenure
Track
Georgia Southern University

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Posted Dec. 11, 2019, set to expire Apr. 9, 2020

Job Title	Birth-Kindergarten Education, Assistant Professor Tenure Track
Department	Elementary and Special Education
Institution	Georgia Southern University Statesboro, Georgia
Date Posted	Dec. 11, 2019
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor
Academic Field(s)	Childhood/Youth Education
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Job Description

Birth-Kindergarten Education, Assistant Professor – Tenure Track - Search #67721
College of Education and Department of Elementary and Special Education

The Department of Elementary and Special Education in the College of Education invites applications and nominations for a tenure-track Assistant Professor of Birth to Kindergarten Teacher Education position. The home campus for this position will be the Armstrong campus. Some limited travel to our Statesboro or Liberty campuses may be required.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on

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learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the workplace and to the quality of the University's academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body ([\[url=https://apptrkr.com/get_redirect.php?id=1738613&targetURL=https://em.georgiasouthern.edu/ir/wp-content/uploads/sites/5/GS_Fall2018FastFacts.pdf\]](https://apptrkr.com/get_redirect.php?id=1738613&targetURL=https://em.georgiasouthern.edu/ir/wp-content/uploads/sites/5/GS_Fall2018FastFacts.pdf)https://em.georgiasouthern.edu/ir/wp-content/uploads/sites/5/GS_Fall2018FastFacts.pdf) Candidates from historically underrepresented groups, whose work furthers the College of Education's diversity and inclusion efforts, and who bring to our campuses varied life experiences, perspectives and backgrounds are especially encouraged to apply.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public and private education, community agencies, and higher education. The Department of Elementary and Special Education is committed to preparing reflective educators who work collaboratively and effectively with diverse students in public schools by using current research to inform their practices. The College of Education is accredited by the Georgia Professional Standards Commission and the Council for the Accreditation of Educator Preparation. In collaboration with the College of Behavioral & Social Sciences and the School of Human Ecology, two additional concentrations will begin in the Fall 2020 academic year: Birth-Kindergarten Teacher Education, Certification and Birth-Kindergarten Teacher Education, Non-Certification. With a strong social justice lens, the goal of the Birth-Kindergarten program is to prepare students to work professionally with children and their families in a variety of settings. The program takes a holistic approach to addressing the diverse needs of children and families to ensure high quality, inclusive and equitable classroom experiences for each and every child and family.

The individual hired in this position is expected to contribute to the College's goals of continued excellence and innovation in teaching, scholarship and service.

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Position Description Reporting to the Chair of the Elementary and Special Education, the Assistant Professor of Birth-to-Kindergarten requires teaching, research, and service responsibilities. A terminal degree from an accredited institution in the content area is required. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience. Summer teaching may be available. The successful candidate will be qualified to teach undergraduate courses in early childhood education; content area courses such as STEM, Art, Music, Social Studies; and practicum experiences. The successful candidate will also contribute to the growth of the program; develop an active research agenda; secure external funding; mentor students; and provide service to the profession, University, and community.

Required Qualifications:

- * Earned doctorate from an accredited institution in child development, early childhood education, special education, or a closely related field, by August 1, 2020, with at least 18 graduate semester hours in child development or early childhood education
- * Commitment to teaching, scholarship, and service that is consistent with the College's priorities and the mission of the University
- * Promise of productive research/scholarship consistent with the teacher-scholar model, including grant/proposal writing
- * Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development

Willingness and ability to support the program's social justice lens

- * Commitment to building community partnerships and recruiting candidates
- * Collaborating with program colleagues in matters related to accreditation, data collection and management
- * Ability to contribute to a positive work environment in the College, and University
- * Technological literacy and a commitment to integrate technology into teaching and scholarship
- * Commitment to professional service within the University and beyond
- * Interest in working in a diverse academic and professional community
- * Experience in online teaching or willingness to learn
- * Willingness to engage with institutional student success initiatives
- * Must be authorized to work in the United States for the duration of employment without assistance from the institution

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Preferred Qualifications:

- * Experience teaching undergraduate courses in face-to-face, online, or hybrid learning environments
- * Experience teaching in early childhood (0-5 years) educational settings or working with children who have special needs
- * Experience with school-university-community partnerships
- * Involvement in professional organizations
- * Experience working with diverse student populations
- * Eligibility for Georgia teaching license
- * Demonstrated effectiveness in using technology in instruction
- * Strong collaboration and communication skills
- * Knowledge of and experience with edTPA
- * Ability to contribute to a positive work environment

Screening of applications begins January 21, 2020, and continues until the position is filled. The preferred position starting date is August 1, 2020. A complete application consists of:

- * A letter addressing each of the required and preferred qualifications listed above – this letter should specify your work toward promoting diversity, inclusion, and equity in your past work and your work in this position if you were to be hired (Please refer to Search # 67721)
- * A current and complete curriculum vitae
- * Names, addresses, telephone numbers, and email addresses of at least 3 professional references
- * Unofficial copies of all graduate transcripts
- * Other documentation may be requested

Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Allison F. Jackson & Dr. Dina Walker-DeVose, Search Co-Chairs

Search #67721

Georgia Southern University

Electronic mail:

[url=https://apptrkr.com/get_redirect.php?id=1738613&targetURL=mailto:afjackson@georgiasouthern.edu]afjackson@georgiasouthern.edu

More information about the institution is available through

[url=https://apptrkr.com/1738613]https://apptrkr.com/1738613[/url] <https://georgiasouthern.edu/jobs> or the College of Education. Georgia



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Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Elementary and Special Education
Georgia Southern University