

SCP Adjunct Faculty (Summer Semester)
University of San Francisco

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Posted Jan. 14, 2020, set to expire May 12, 2020

Job Title	SCP Adjunct Faculty (Summer Semester)
Department	N/A
Institution	University of San Francisco San Francisco, California
Date Posted	Jan. 14, 2020
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Adjunct/Visiting Prof
Academic Field(s)	Counseling/Human Services
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Job Description

SCP Adjunct Faculty (Summer Semester)

University of San Francisco

R0000343

USF Hilltop Campus

Job Title:

SCP Adjunct Faculty (Summer Semester)

Job Summary:

The School Counseling Program (SCP) in the School of Education at the University of San Francisco is

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seeking adjunct instructors to teach courses for the summer semester. The 49-credit program meets all requirements for California PPS Credential eligibility, allowing students to earn both the MA and the credential in 2 years. Students may also choose to pursue a 60-credit program by taking additional courses for a dual concentration degree in School Counseling and Professional Clinical Counseling (PCC). This option will give students the opportunity to obtain a California Pupil Personnel Services Credential and eligibility to pursue licensure in Professional Clinical Counseling in California. We encourage outstanding and qualified candidates to apply as soon as possible. Below are descriptions of the courses that need staffing.

Mission Statement: The School Counseling Program at the School of Education at the University of San Francisco prepares graduate students to work in urban and diverse schools with a goal of improving the human condition through counseling, education, compassion, and collaborative partnerships. Consistent with the Jesuit tradition, our goal is to train school counselors to become social justice agents of change by promoting equitable conditions inside and outside of schools. The curriculum in the School Counseling Program focuses on educating students to think and respond systemically and ecologically by creating and implementing individual, group, and programmatic changes. We pursue our mission through academic excellence, real life experiences, and partnerships with multicultural families, schools, and communities.

Full Job Description:

Courses:

CPSY 600 - Foundations of School Counseling

Course Description: This course is designed to provide an orientation to the profession of school counseling and provide the foundational preparation necessary for school counselors to effectively plan, implement, and evaluate comprehensive school counseling programs. Participants in this course will begin the process of developing a professional school counseling identity through the exploration of personal, professional and contextual frameworks of school counselors at the elementary, middle and high school levels. Several competencies will be reviewed including collaborative consultation, curricular planning, student advocacy, and program design. Participation in this course provides opportunities to learn leadership and management skills necessary to develop and strengthen K-12 School counseling programs by utilizing school-community teams and school-based consultation and collaboration models.

CPSY 618 - Foundations of School Counseling

Course Description: This course will provide knowledge of legal and ethical standards in the practice of school counseling and professional clinical counseling to deliver competent services.

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CPSY 608 - Prevention and Intervention in Schools

Course Description: The course is designed to provide students with knowledge of comprehensive prevention and early intervention models for addressing student and school issues that pose barriers to learning.

CPSY 617 - Consulting with Parents, Teachers and Schools

Course Description: Consulting with Parents, Teachers and Schools (3 units). This course is designed to provide an overview of the complex role a school counselor plays with parents, teachers, schools and greater education system. Students will learn (1) how to assist teachers and parents with identifying and meeting children's and adolescents' instructional and developmental needs, (2) develop, implement, and evaluate a comprehensive counseling and guidance program according to the needs of the school, (3) demonstrate effective leadership as an agent of change within the school, (4) coordination strategies that build collaborative partnerships among school staff, parents, and community resources to enhance student support services that are mutually beneficial to all parties and provide respect for the natural hierarchy with the school and community.

CPSY 611 - Problem Solving Counseling

Course Description: This course is designed to teach the foundations of brief, problem oriented counseling techniques, with particular emphasis on the problem solving model, cognitive behavioral counseling approaches, and methods of assessment and case formulation with individuals (children and adolescents), couples, and families. Students will have the opportunity to practice these skills in laboratory format, as well as become familiarized with some current literature in problem solving techniques.

CPSY 615 - Assessment and the Counselor

Course Description: Principles of measurement and test construction. Identification and selection of testing instruments, including behavioral assessment, achievement, personality, aptitude and ability assessment. Cultural biases, ethical issues, politicization of assessment and other limitations of assessment. Administration, scoring, interpretation, and presentation of assessment results.

CPSY 683 - Clinical Psychopharmacology

Course Description: This course explores basic principles and applications of psychopharmacology in the mental health field. Students will survey principles of drug action and neurotransmitter systems in the nervous system and various classes of psychiatric drugs. The historical, social, economic, political and cultural influences on the use of psychiatric medication are also explored.

Minimum Qualifications:

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Candidates must demonstrate expertise and knowledge in the specific content area of the course. Master's Degree in School Counseling or MFT, Ph.D./Psy.D. in Clinical or Counseling Psychology required. In congruence with our program's missions, instructors are required to integrate issues of diversity, equity, and advocacy in their teaching.

Special Instructions:

Please submit (a) cover letter stating qualifications and interest in the course(s) you want to teach; (b) curriculum vitae and three recommendation letters concerning your teaching skills for this application.

Full-Time/Part-Time:

Part time

Pay Rate:

Salary

To apply, visit [url=https://apptrkr.com/1769380]https://usfca.wd5.myworkdayjobs.com/en-US/USF_Adjunct/job/USF-Hilltop-Campus/SCP-Adjunct-Faculty--Summer-Semester-_R0000343.

The University of San Francisco is located in the heart of one of the worlds most innovative and diverse cities, and is home to a vibrant academic community of students and faculty who achieve excellence in their fields. Its diverse student body enjoys direct access to faculty, small classes and outstanding opportunities in the city itself. USF is San Francisco's first university, and its Jesuit Catholic mission helps ignite a students passion for social justice and a desire to Change the World From Here. For more information, visit <http://www.usfca.edu>.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

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