

Assistant/Associate Professor of Reading Education
(Tenure-Track)
University of Tennessee, Knoxville

Direct Link: <https://www.AcademicKeys.com/r?job=153902>

Downloaded On: Apr. 19, 2021 4:21am

Posted Feb. 8, 2021, set to expire Jun. 10, 2021

| | |
|-----------------------------|---|
| Job Title | Assistant/Associate Professor of Reading Education (Tenure-Track) |
| Department | Theory and Practice in Teacher Education https://tpte.utk.edu/ |
| Institution | University of Tennessee, Knoxville Knoxville, Tennessee |
| Date Posted | Feb. 8, 2021 |
| Application Deadline | open until filled |
| Position Start Date | Aug. 1, 2021 |
| Job Categories | Assistant Professor |
| Academic Field(s) | Reading/Developmental Education |
| Job Website | https://hr.utk.edu/faculty-positions/ |
| Apply Online Here | https://apply.interfolio.com/83284 |

Apply By Email

Job Description

Assistant/Associate Professor of Reading Education (Tenure-Track)
Theory and Practice in Teacher Education?
College of Education, Health, and Human Sciences?
The University of Tennessee, Knoxville

The College of Education, Health and Human Sciences at The University of Tennessee is seeking an assistant or associate professor for a position in elementary reading education in the Department of Theory and Practice in Teacher Education (TPTE). We seek a new faculty member to join an active research and teaching community focused on the preparation of teachers and assisting the community/schools in reading instruction, particularly for students in rural and urban culturally and

Assistant/Associate Professor of Reading Education
(Tenure-Track)
University of Tennessee, Knoxville

Direct Link: <https://www.AcademicKeys.com/r?job=153902>

Downloaded On: Apr. 19, 2021 4:21am

Posted Feb. 8, 2021, set to expire Jun. 10, 2021

linguistically diverse schools. Salary is competitive and commensurate with experience and qualifications. Position begins August 2021.

The College of Education, Health, and Human Sciences is a multidisciplinary unit with 90+ tenured/tenure-track faculty members, housed in eight departments. TPTE, the College's largest department, offers programs of study that lead to initial teacher licensure in many areas as well as undergraduate programs in educational interpreting and audiology/speech pathology, advanced programs leading to several teaching endorsements including gifted education and the reading specialist. Beyond the licensure programs, graduate education programs prepare master's students, educational specialists, and doctoral students for careers in research, teaching, and leadership in research universities, teaching colleges, and school districts.

Reading education faculty conduct rigorous research on reading and writing interventions, on assessment, on motivation and affect, and on teacher preparation and professional development. Further, faculty members are committed to preparing educators for effective and engaging teaching in high need urban and rural communities. The successful candidate will join an active, collaborative, and interdisciplinary faculty committed to improving public education through exemplary research, teaching, and service. The successful candidate understands current research and practice for teaching literacy and particularly reading methods, especially for K-3 students. The successful candidate will be knowledgeable of research and able and enthusiastic about providing professional development on elementary reading practices to area schools and community groups.

Responsibilities include conducting and publishing scholarly research; pursuing external funding to support an active research agenda; teaching undergraduate and graduate classes in elementary level reading education; supervising the applied work of preservice and in-service students in diverse settings; collaborating with a team of faculty in development, delivery, and ongoing program evaluation of undergraduate courses, the reading specialist program, and the literacy education PhD program; developing collaborative relationships with local schools, teachers, and community members; providing service and leadership to local/state and national/international professional organizations; and fulfilling advising and administrative duties as required by the department and the university.

Required Qualifications: Applicants for the position must have demonstrated content area expertise in early literacy, including K-3 reading development, assessment, and instruction with knowledge of Response to Intervention and evidence-based practices for all learners including those with significant reading and writing challenges; evidence of scholarly potential and potential for external funding; demonstrated evidence in preparation and/or experience working in culturally and linguistically diverse settings; a record of successful teaching elementary age students and/or elementary teacher preparation; an earned doctorate by start date in literacy education or a closely related field (such as

Assistant/Associate Professor of Reading Education
(Tenure-Track)
University of Tennessee, Knoxville

Direct Link: <https://www.AcademicKeys.com/r?job=153902>

Downloaded On: Apr. 19, 2021 4:21am

Posted Feb. 8, 2021, set to expire Jun. 10, 2021

educational psychology or special education); and commitment to working as part of a collaborative team on research and teaching.

Desired Qualifications: Applicants who have demonstrated evidence of successful work with teacher education students in culturally and linguistically diverse contexts and/or students with reading disabilities will be given strong consideration. Additional desired qualifications include an established a record of scholarship in elementary reading, expertise/experience in grant writing, and knowledge of mixed method or quantitative research methodologies.

Please apply online at <https://apply.interfolio.com/83284>. Please include a letter expressing your interest and describing your qualifications, current curriculum vitae, names and contact information of three references, and reprints of publications and relevant manuscripts (or works in progress). Review of applications will begin on 15 February 2021 and continue until the position is filled.

For more information about the College of Education, Health, and Human Sciences, please visit <http://cehhs.utk.edu>.

EEO/AA Policy

The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University.

EEO/AA Statement /Non-Discrimination Statement? All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.



Assistant/Associate Professor of Reading Education
(Tenure-Track)
University of Tennessee, Knoxville

Direct Link: <https://www.AcademicKeys.com/r?job=153902>

Downloaded On: Apr. 19, 2021 4:21am

Posted Feb. 8, 2021, set to expire Jun. 10, 2021

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Gina Guinn
Theory and Practice in Teacher Education
University of Tennessee, Knoxville
1122 Volunteer Blvd.
Knoxville, TN 37996

Phone Number 865-974-2321
Contact E-mail guinn@utk.edu