

Anti-Racist Education and Culturally Sustaining Pedagogy  
(Open Rank)  
California State University Channel Islands

Direct Link: <https://www.AcademicKeys.com/r?job=167313>

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Posted Sep. 15, 2021, set to expire Jan. 17, 2022

<b>Job Title</b>	Anti-Racist Education and Culturally Sustaining Pedagogy (Open Rank)
<b>Department</b>	School of Education <a href="https://education.csuci.edu/">https://education.csuci.edu/</a>
<b>Institution</b>	California State University Channel Islands Camarillo, California
<b>Date Posted</b>	Sep. 15, 2021
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Aug. 18, 2022
<b>Job Categories</b>	Associate Professor Professor
<b>Academic Field(s)</b>	Social Foundations Curriculum/Instruction Education - General Teacher Education Sociology
<b>Job Website</b>	<a href="http://jobs.csuci.edu">http://jobs.csuci.edu</a>
<b>Apply Online Here</b>	<a href="http://jobs.csuci.edu">http://jobs.csuci.edu</a>
<b>Apply By Email</b>	
<b>Job Description</b>	

About the University:

California State University Channel Islands (CSUCI) opened in 2002 as the newest campus in the California State University system. Since that time, the University has grown and developed into one of

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the premier public universities, not only in the California State University system, but also in the nation. Indeed, U.S. News & World Report listed CSUCI as 20th among “Top Public Schools” in its 2021 edition of Best Colleges Rankings. In 2020, CollegeNET also ranked CSUCI 20th out of over 1,449 schools in its “Social Mobility Index,” and Money Magazine rated CSUCI as the 15th “Most Transformative College” in the nation.

CSUCI is a public comprehensive university that engages students in critical inquiry and is dedicated to educating leaders for a global society. The University is located in Ventura County and is home to more than 6,900 undergraduate and 239 graduate students. Approximately 55% of CSUCI’s students are Pell Grant eligible, and approximately 62% are first-generation college students. CSUCI is also proud to be designated as a Hispanic-Serving Institution (HSI), with 55% of its undergraduate students self-identifying as Latinx, 25% as White, 6% as Asian/Asian American, 4% as multiracial, and 2% as Black/African American. In 2019, CSUCI was awarded Excelencia in Education’s inaugural “Seal of Excelencia” for its facilitation of Latinx student success.

CSUCI is committed to diversifying its faculty in order to address students’ ever-changing needs in the 21st century. The University is also taking steps to confront racism and to advocate for social justice. To this end, CSUCI encourages applicants to apply who are motivated to serve and contribute to the university’s tenure-track body, which self-identifies as 62% White, 21% Latinx, 9% Asian/Asian American, and 2% Black/African American.

Diversity Statement:

CSUCI is committed to recruiting individuals who are dedicated to furthering inclusive excellence in our campus community. We seek to enhance our diverse University population by welcoming people from all backgrounds, and by working to sustain an environment where colleagues can not only work and learn, but also create and thrive.

CSUCI Mission Statement:

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

CSUCI’s Commitment to You:

CSUCI is committed to helping newly hired faculty develop a sense of belonging in a collaborative and

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supportive community dedicated to providing resources and opportunities for establishing and sustaining a research agenda and engaging in continuous improvement in equitable teaching and learning.

About the Program:

The School of Education (SOE) at CI has two Master of Arts Programs—each with two emphases. The MA in Educational Leadership prepares students for careers in Higher Education or in P12 leadership through a Preliminary Administrative Services Credential. The MA in Education, with emphases in Curriculum & Instruction and Disability Studies, advances the careers of teachers and policy advocates. Other programs in the SOE include Teacher Credential Programs which serve candidates seeking elementary, secondary or special education teaching credentials with the option of earning the Bilingual Authorization in Spanish, and two undergraduate programs offering Bachelor of Arts in Liberal Studies and Early Childhood Studies.

Our Mission: The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

Nuestra misión: La Escuela de Educación de California State University Channel Islands sirve a estudiantes, familias y comunidades por medio de la preparación efectiva de maestras/os y líderes culturalmente competentes que trabajan en colaboración para inspirar el aprendizaje y promover la equidad en y a través de la educación.

About the Position:

The School of Education (SOE) at CSU Channel Islands (CSUCI) seeks a ranked professor, innovative leader, and master pedagogue with a background in anti-racism and Black/African American populations to join the work of our current teaching credential, early childhood, and graduate programs and to lead the creation of a Master of Arts degree in Anti-Racist Education and Culturally Sustaining Pedagogy.

Building on these changes in the CSU and this campus, an MA in Anti-Racist Education and Culturally Sustaining Pedagogy would offer an advanced degree intentionally designed to further emancipatory work around equity and social justice in our region and beyond. Given the representation of historically marginalized communities in Ventura county, and the demographic composition of students at the university, many of whom are first-generation and Latinx, CSUCI can lead the work of preparing and supporting educational leaders, scholars, and practitioners dedicated to critical, anti-racist, and

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abolitionist goals. CSUCI and the SOE have the potential to shape the future of an entire region by educating the next generation of educational leaders in anti-racist and culturally sustaining work.

An MA degree provides opportunities for early childhood educators, K-12 teachers, school/district administrators and other community members to enhance their options for leadership and activism. While a Bachelor's degree opens doors for educators and other professionals in the community, an MA in Anti-Racist and Culturally Responsive Education will attract CSUCI alumni and non-alumni who wish to extend their learning and/or pursue advanced positions of influence. Creating and sustaining this degree will also provide opportunities for the SOE and CSUCI to deepen community partnerships with local schools, community/grassroots organizations, and community colleges.

An innovative degree in Anti-Racist and Culturally Responsive Education aligns with CSUCI's multi-cultural, international, service learning, and interdisciplinary pillars and, when completed, will:

Join two stateside MA degree programs as the most affordable graduate degrees in Ventura county and will be interdisciplinary in nature:

1. Discipline/Program-rooted courses explore foundations of structural racism via specific scholarly and research base (Historical, Sociological, Political, Psychological, Economic, etc)
2. School of Education courses complete the MA with focus on the praxis of AR/CS pedagogy and operationalizing the theories and concepts.

Help build and redouble institutional commitments to a graduate-student culture on campus;

Serve as a hub for professional development and as a point of connection for university professors to learn with, and from P-12 colleagues and community partners;

Advance the teacher-scholar model wherein original research informs teaching and pedagogy, and vice-versa.

Minimum Degree Requirements:

Applicants must have a Doctoral Degree in Education or a closely related field.

Required Qualifications:

Demonstrated success in building and sustaining academic programs that advance cultural engagement, profound commitment to the stewardship of equity and inclusion, deep understanding of the ideas and practice of social justice, and excitement to reflect these values.

Clear understanding of the racialized challenges faced by our diverse student body and equally diverse surrounding community.

Experiences (e.g., in Academia, a non-profit organization, grass-roots activism) and qualifications

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relevant for appointment at the Associate/Full Professor level with tenure.

Record of successful credentialed P-12 school teaching for a minimum of three years, with demonstrated effectiveness in teaching multi-ethnic, multicultural and/or multi-lingual students using a variety of methods and technologies.

Applicants should demonstrate the commitment to effectively work with and engage a diverse student population and evidence of how they would successfully mentor minoritized students with special focus on Latinx, Black/African American, American Indian, and Asian/Asian American/Pacific Islander students.

Preferred Qualifications:

Outstanding entrepreneurial, interpersonal, communication, and strategic planning skills to develop and support anti-racist leaders and advocates.

Experience in and commitment to ongoing, outcomes-based, program assessment of teaching and learning.

Experience in on-line or blended teaching and course development.

Record of grant and contract acquisition.

Responsibilities:

Develop and teach in an MA in Anti-Racist Education and Culturally Sustaining Pedagogy that would offer an advanced degree intentionally designed to further emancipatory work around equity and social justice in our region and beyond.

Teach courses in the School of Education.

Produce scholarly work and publications in the area of Anti-Racist Education.

Service activities in the School of Education, University, and Community.

Advise students.

Application Deadline:

Screening of applications will begin 10/1/2021. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Applicants must submit the following materials:

A letter of application;

Current curriculum vitae;

A statement of research interests (750 words or less);

A statement of academic and community service interests (750 words or less);

Names and email addresses of three references,

A statement describing your experience mentoring and/or working with minoritized students with a special focus on Latinx, Black/African American, Asian/Asian American/Pacific Islander and American

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A teaching philosophy describing how you plan to engage and interact with students, with a special focus on Latinx, Black/African American, Asian/Asian American/Pacific Islander, and American Indian students.

In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Submit all required materials to the CSUCI Careers application web address below:

<http://jobs.csuci.edu>

Pay, Benefits & Work Schedule:

Salary is commensurate with knowledge, skills, and experience. The University offers excellent fringe benefits.

General Information:

Evidence of degree(s) required at time of hire.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUCI is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096.



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**EEO/AA Policy**

CI is committed to recruiting individuals who are dedicated to furthering inclusive excellence in our campus community. We seek to enhance our diverse University population, welcoming people from all backgrounds, to sustain an environment in which all can thrive, create, work and learn.

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** Academic Personnel  
Faculty Affairs  
California State University Channel Islands  
One University Drive  
Camarillo, CA 93012

**Phone Number** 805-437-8455

**Contact E-mail** [academicpersonnel@csuci.edu](mailto:academicpersonnel@csuci.edu)