

Program Director, Special Education
University of North Texas

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Posted May 17, 2022, set to expire Sep. 29, 2022

Job Title	Program Director, Special Education
Department	UNT-Educational Psychology-132310
Institution	University of North Texas Denton, Texas
Date Posted	May 17, 2022
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Director/Manager
Academic Field(s)	Special Education
Job Website	https://jobs.untsystem.edu/postings/59113

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Job Description

Department Summary

The Department of Educational Psychology addresses themes of cognition, behavior, and emotion within our society by generating research, disseminating knowledge, and preparing a diverse body of scholars who take leadership in their fields while enhancing the development and effective functioning of individuals, schools, and families.

Position Overview

This position is responsible for implementing, coordinating, and organizing activities and services that support the mission of the UNT ELEVAR program. Adherence to all College University, and state and federal, and funding and compliance guidelines and regulations are expected. The position ensures the quality of all UNT ELEVAR activities and services including adapting to inclusive post-secondary education program standards at the state and federal levels. The position has responsibility for fiscal oversight, including seeking external funding and developing contracts that ensure the financial viability of programs. As part of a Minority-Serving and Hispanic-Serving institution, the position is responsible

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for building an inclusive environment for students with disabilities and other marginalized communities (e.g., students of color).

Additional Posting Details

Minimum Qualifications

A minimum requirement of having doctoral degree in special education or a related field; ABD will be considered.

At least 2 years of experience working with young adults/students with intellectual disabilities in an educational and/or related setting;

Experience designing and implementing assessment of learning outcomes for young adults with intellectual disabilities;

Experience addressing the needs of young adults with intellectual disabilities in a post-secondary education program within an institution of higher education or at a high school.

Plan, conduct, and implement evidence-based practices for students with intellectual disabilities

Experience working with students and families from diverse racial, ethnic, cultural, and linguistic backgrounds as well as other marginalized populations.

Knowledge, Skills and Abilities

Demonstrated ability to develop, implement, and evaluate effective plans, programs, policies, and practices related to the education of students/young adults with disabilities;

Strong written and oral communication skills, including excellent interpersonal communication, written reports and correspondence, and presentations for large and small audiences;

Ability to plan, conduct, and implement evidence-based practices and assessments for students with disabilities

Demonstrated ability to develop, implement, and evaluate effective plans, programs, policies, and practices related to the education of students/young adults with intellectual disabilities;

Strong written and oral communication skills, including excellent interpersonal communication, written reports and correspondence, and presentations for large and small audiences;

Knowledge of research, theories, literature, and trends in educational programs for students with disabilities and demonstrated ability to apply this knowledge in practice.

Preferred Qualifications

-Strong background of supporting students from diverse racial, ethnic, cultural, and linguistic backgrounds as well as other marginalized populations in higher education, K-12 schools, or in the community.

-Experience carrying out, managing, or coordinating projects or programs for individuals with

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disabilities in higher education

-Writing and managing grants, especially federally funded and/or multi-million dollar grants

-Experience in collaborating with state and local Vocational Rehabilitation agencies to support employment for people with disabilities

-Knowledge of research, theories, literature, and trends in accommodations, modifications, and other supports for students with disabilities at a four-year public institution

-Experience with fundraising or involvement in donor events

-Experiences with planning, conducting and implementing research studies

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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