

Tenured Professor & Director, School Of Education  
University of Delaware

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Posted Oct. 4, 2022, set to expire Feb. 3, 2023

**Job Title** Tenured Professor & Director, School Of Education  
**Department** School of Education  
**Institution** University of Delaware  
Newark, Delaware

**Date Posted** Oct. 4, 2022

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Professor  
Director/Manager

**Academic Field(s)** Education - General

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**Job Description**

**University of Delaware**

**Equal Employment Opportunity Statement**

The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University's Notice of Non-Discrimination can be found at <http://www.udel.edu/aboutus/legalnotices.html>

**Job No:**499362

**Work Type:**Faculty

**Location:**Newark

**Categories:**

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School of Education, Full Time

Director, School of Education

Location: Newark, DE

The School of Education at the University of Delaware seeks a dynamic and innovative leader to serve as its next Director (<https://www.education.udel.edu/>). The new Director for the School will join the senior leadership team within the College of Education and Human Development, which is forging new partnerships with educators and policymakers to address inequities, issues of social justice, and systemic racism to strengthen the College and the many communities served by the College. The School features an elementary education (K-8) program where students become outstanding teachers often certified in multiple areas. The School also provides a wide array of Ph.D., Ed.D., and Master's programs that allow students to pursue research, improve practice, and earn professional credentials and certificates. Building on our long history of providing professional development and support to teachers and leaders within the state, the College recently launched the School Success Center to undertake new ways of partnering with schools and educators. The College also introduced new teacher pipeline programs to grow and diversify its teacher preparation programs as well as to strengthen student teaching experiences and teacher residency programs. Innovations in preparing educational leaders, including the Governor's Institute for School Leadership, and others on the immediate horizon, will add to the exciting and forward-looking environment within which to lead the School.

Successful candidates should have a scholarly specialization in education, education policy, teacher education, foundations of education, learning sciences, educational leadership, special education, or a related field. Successful candidates will also have the credentials to be appointed as a tenured full professor in the School and to an initial five-year term as Director of the School of Education, which is renewable for an additional five-year term. For an appropriately accomplished and credentialed individual, an appointment as a distinguished professor or endowed chair is possible. The start date of the position is September 1, 2023.

The successful candidate will exhibit a strong record of scholarship, teaching, and service in education, evidence of academic leadership at the department, college, or university level, evidence of nurturing faculty growth and development and creating a collegial environment, and the desire to assume a

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senior leadership role in the College of Education and Human Development. A record of productive scholarship is essential, including obtaining sponsored research funding and publications contributing to the field; previous experience with innovation in academic programs, scholarship, outreach and engagement is preferred. The successful candidate will bring visionary leadership to the School, leverage the School's current strengths while developing new collaborations, support the growth of existing programs and development of new degree programs at the undergraduate and graduate levels, and lead the School in its efforts to continue to enhance the quality of its research, instruction, and partnerships with education practitioners and policymakers. The School is particularly interested in candidates who have a demonstrated record of addressing systemic racism and advancing equity in education, and co-constructing a climate of inclusion and sense of belonging among students, faculty, and staff. Scholars who identify with minoritized groups that are underrepresented in education are especially encouraged to apply.

In the past three years, the School of Education has hired 15 new faculty members, developed three new graduate programs (Ph.D. in Education and Social Policy with the Biden School of Public Policy and Administration; an M.S. in Evaluation Science with six colleges; and an M.S. in Environmental Education offered jointly with the College of Agriculture and Natural Resources) and is in the process of establishing additional undergraduate teacher preparation majors. The School currently houses 63 full-time faculty, and houses nearly 600 undergraduate majors and minors and 370 graduate students. Graduate programs in the School of Education include a Ph.D. program in education with specializations in learning sciences, literacy, mathematics education, sociocultural and community based approaches, educational statistics and research methods, and an interdisciplinary PhD in education and social policy; an Ed.D. in educational leadership; an Education Specialist in school psychology, and a range of Master's programs delivered in face-to-face and online formats. Faculty in the School of Education are highly productive researchers in areas spanning language and literacy, mathematics education, the science of learning, foundations of education, special education and disability studies, teacher education, education policy, and educational leadership and administration. Faculty research is externally supported from numerous foundations and from federal agencies such as the Institute of Education Sciences, the National Science Foundation, and the National Institutes of Health. In the last five years, faculty have garnered external funding in excess of \$20 million and the college ranks among the top nationally in obtaining federal support for education research. Faculty in the School of Education are recognized for their contributions to national conversations about critical educational issues, lead organizations working to address those issues, and provide a range of supports to the agencies striving for equitable educational opportunities and outcomes. The faculty are a methodologically diverse and collegial group of nationally and internationally known scholars.

### **APPLICATIONS:**

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Review of applications will continue until the position is filled. Applications must include a letter of application that includes the candidate's approach to leadership, a curriculum vitae, a research statement, a statement describing the applicant's efforts and accomplishments in addressing racism in education and advancing diversity, equity and inclusion, and information for three references. Candidates will be notified before references are contacted.

Questions should be directed to Professor Patricia Sloane-White ([pswhite@udel.edu](mailto:pswhite@udel.edu) 302-831-2942), Search Committee Chair. Review of applications will begin on October 24, 2022 and will continue until the position is filled.

The School of Education is responsive to the needs of dual career families, welcomes applicants who may have had nontraditional career paths, or who may have taken time off for family reasons (e.g. children, caring for disabled or elderly family), and is committed to supporting the work-life balance of its faculty.

Founded in 1743, the University of Delaware ([www.udel.edu](http://www.udel.edu)) combines tradition and innovation, offering students a rich heritage along with the latest in instructional and research technology. Located in scenic Newark, Delaware, within 2 hours of New York, Philadelphia, Baltimore, and Washington, D.C., the University is one of the oldest land-grant institutions in the nation, one of 19 sea-grant institutions, and one of only 13 space-grant institutions. With external funding exceeding \$200 million, the University ranks among the top 100 universities in federal R&D support for science and engineering and has nationally recognized research (Carnegie rated, very high research activity) along with a Carnegie Community Engagement Certification. The University of Delaware is an Equal Opportunity Employer and encourages applications from minority group members and women.

. Non-Discrimination can be found at <http://www.udel.edu/aboutus/legalnotices.html>.

**Notice of Non-Discrimination, Equal Opportunity and Affirmative Action**

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Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence.

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** UD Careers  
School of Education  
University of Delaware

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