

Assistant/Associate Professor in Special Education-
Moderate to Severe Disabilities
University of Maryland, College Park

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Posted Oct. 7, 2022, set to expire Feb. 8, 2023

Job Title	Assistant/Associate Professor in Special Education- Moderate to Severe Disabilities
Department	Counseling, Higher Education, and Special Education https://education.umd.edu/academics/departments/chse
Institution	University of Maryland, College Park College Park, Maryland
Date Posted	Oct. 7, 2022
Application Deadline	Open until Filled
Position Start Date	August 2023
Job Categories	Associate Professor Assistant Professor
Academic Field(s)	Special Education
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Apply By Email

Job Description

Position Overview

The Department of Counseling, Higher Education, and Special Education (CHSE) in the College of Education at the University of Maryland at College Park invites applications for a 9-month, tenure-eligible Assistant or Associate Professor position in special education with an emphasis on moderate to severe intellectual/developmental disabilities (complex support needs). The University of Maryland, College Park, is the flagship research university and a land grant institution committed to rigorous research, quality teaching, and informed public service.

The Department of CHSE is committed to increasing the diversity of our community. We embrace

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diversity in multiple forms, including identity, background, theoretical and methodological orientations, and opinions. Our department has top ranking programs in the U.S. News and World Report, 2022: Counseling and Personnel Services (ranked #1) and Special Education (ranked #14). Our mission is to prepare scholars and practitioners to become leaders in research, special education, higher education, administration, counseling, policy and psychological services. We promote excellence in education and human services across the spectrum of abilities and individual differences, from birth to adulthood, in a wide range of settings. Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas.

Responsibilities

? Research: Research expectations include (1) conducting rigorous research, inclusive of all research methodologies and paradigms, related to moderate to severe intellectual/developmental disabilities, (2) disseminating research in a variety of ways (e.g., peer-reviewed outlets, conferences, media and social media), and (3) applying for external funding to support research,

? Teaching: Teaching expectations include teaching undergraduate and graduate courses, graduate student mentorship that includes preparing doctoral students for a range of leadership roles and applying for external funding to recruit and support doctoral students.

? Service: Service expectations include contributing to the program, department, college, and university, as well as external roles that contribute to the field of special education and increase the visibility of the program.

Minimum Qualifications

The Department seeks applicants who have a doctorate (or ABD) in special education or related fields with an emphasis on moderate to severe intellectual/developmental disabilities. We strongly encourage applications from candidates who have a demonstrated commitment to inclusion, diversity and social justice in scholarship, teaching, mentoring, and service.

Successful candidates at the assistant professor level will have the demonstrated potential to publish in peer-reviewed scholarly journals and respected professional outlets, as well as the capacity to propose work that is competitive for external funding. Candidates should have a promising research agenda and a demonstrated commitment to teaching and advising, including supporting undergraduate and graduate student mentoring.

Successful candidates for the rank of associate professor will have a strong record of accomplishment in scholarly research, teaching, advising and mentoring, and service.

Preferred Qualifications

Preferred qualifications include but are not limited to:

? demonstrated commitment and ability to successfully mentor doctoral students, particularly those

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from underrepresented backgrounds

? established or evidence of a developing track record of a programmatic line of research and ability to secure external funding (e.g., foundations, federal)

? experience or demonstrated knowledge of culturally responsive pedagogy, including incorporating diverse perspectives into teaching and/or scholarship

? experience with teacher preparation and undergraduate education

? experience with using technology for teaching in hybrid teaching formats

In accordance with the UMD College of Education Strategic Plan (<https://education.umd.edu/about-college/action-impact-2022-strategic-plan-umd-college-education>) the candidate will contribute to a culture of scholarship within and outside of the College, innovative instructional programs, and strategic partnerships through research, teaching, and service. Read about our faculty hiring process and additional supports during the hiring process here:

<https://www.faculty.umd.edu/main/appointments/faculty-hiring-process>

To Apply:

Applicants should upload the following materials electronically via the University of Maryland Jobs Portal (<http://www.ejobs.umd.edu>) for position 105541: (1) cover letter summarizing qualifications related to the position description and expectations described above; (2) current curriculum vitae; (3) two scholarly writing samples that best reflect your current/future research with a preference for work that applicants believe best represents who they are as a scholar over the prestige of the outlet, (4) name, phone number, and email addresses of three individuals who may be contacted by the committee as references. The review will begin on November 1, 2022. Review of application will begin immediately and continue until the position is filled. Please contact the search committee chair with any questions about this position:

Gulnoza Yakubova, Search Committee Chair

Assistant Professor, Department of Counseling, Higher Education, and Special Education

Special Education Program, 3214 Benjamin Building

University of Maryland, College Park, MD 20742

Email: gulnoza@umd.edu

EEO/AA Policy

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies

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with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Gulnoza Yakubova
Counseling, Higher Education and Special Education
University of Maryland, College Park
3214 Benjamin Building
College Park, MD 20742

Fax Number 301-405-9995

Contact E-mail gulnoza@umd.edu