

Assistant Clinical Professor Position in Special Education-
High Incidence Disabilities
University of Maryland, College Park

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Posted Oct. 7, 2022, set to expire Feb. 8, 2023

Job Title	Assistant Clinical Professor Position in Special Education- High Incidence Disabilities
Department	Counseling, Higher Education and Special Education https://education.umd.edu/academics/departments/chse
Institution	University of Maryland, College Park College Park, Maryland
Date Posted	Oct. 7, 2022
Application Deadline	Open Until Filled
Position Start Date	August 2023
Job Categories	Prof of Practice/Clinical Prof Assistant Professor
Academic Field(s)	Special Education
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Job Description	

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Position Overview

The Department of Counseling, Higher Education, and Special Education (CHSE) in the College of Education at the University of Maryland at College Park is searching for a 9-month Assistant Clinical Professor of Special Education with an emphasis on high incidence disabilities (e.g., Specific Learning Disability, Other Health Impairment, Speech and Language Impairment). The clinical track position (three-year renewable contract) is scheduled to begin August of 2023 with the option to start earlier, if available. The Department of CHSE embraces diversity in multiple forms, including identity, background, theoretical and methodological orientations, and opinions. The Special Education Program was ranked 14th by U.S. News and World Report in 2022.

Responsibilities

The successful candidate will teach undergraduate and graduate students pursuing a degree in Elementary/Middle Special Education. Many courses will support teacher candidates working towards dual certification in the areas of special and general education. Specifically, special education (1st to 6th grade) and elementary general education (1st to 5th grade). Coursework focuses on curriculum & instruction, assessment, specially designed instruction, Universal Design for Learning, and evidence-based strategies to meet the needs of learners in an inclusive classroom setting.

The person who fills this position will work collaboratively with faculty and personnel from the Special Education Program, Maryland School Districts, and Maryland State Department of Education. Specifically, duties include course development, aligning core standards with course outcomes, mentoring adjunct faculty, and co-teaching across departments. Furthermore, the candidate must demonstrate commitment to diversity within their teaching, service, and research agenda by addressing themes of inclusion and equity.

Applicants should have experience teaching undergraduate or graduate students in one or more of the following areas: special education assessment, evidence-based intervention in math or literacy, universal design for learning, culturally relevant pedagogy, or gifted and talented learners.

Minimum Qualifications

- ? Minimum of a doctoral degree in the area of special education
- ? Evidence of excellence teaching for 2 or more semesters in a college/university setting
- ? 2 or more years of working with children with disabilities providing special education services.

Preferred Qualifications

- ? 2 or more years of experience working in public school settings with children with disabilities

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- ? Experience advising and mentoring undergraduate students
- ? Experience implementing assessment and intervention in literacy or mathematics
- ? Knowledge of teacher preparation standards (e.g., CEC Standards, InTASC) and Culturally Relevant Pedagogy

Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas.

Applicants should upload the following materials electronically via the University of Maryland Jobs Portal (<http://www.ejobs.umd.edu>) for position #114225: (1) one-two page cover letter summarizing qualifications related to the expectations noted above; (2) current curriculum vitae; (3) names, addresses, phone numbers, and email addresses of three individuals who may be contacted by the committee as references; and (4) two course evaluations. The review will begin immediately and continue until the position is filled. For best consideration please apply by October 24, 2022.

All inquiries and nominations should be forwarded to:
Dawn Jacobs Martin, EDSP Clinical Position Search Committee Chair
Associate Clinical Professor
Director of Special Education Teacher Certification Programs
Special Education Program, 3214 Benjamin Building
University of Maryland, College Park, MD 20742
Email: djmartin@umd.edu

EEO/AA Policy

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Dawn Martin
Counseling, Higher Education, and Special Education
University of Maryland, College Park
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College Park, MD 20742

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