

Associate Professor or Professor (tenured) of Counseling
and School Psychology
California State University Channel Islands

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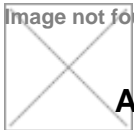
Posted Oct. 11, 2022, set to expire Feb. 7, 2023

Job Title	Associate Professor or Professor (tenured) of Counseling and School Psychology
Department	Psychology
Institution	California State University Channel Islands Camarillo, California
Date Posted	Oct. 11, 2022
Application Deadline	Open until filled
Position Start Date	August 2023
Job Categories	Associate Professor Professor
Academic Field(s)	Educational Psychology/Behavior Analysis Counseling/Human Services
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Job Description

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Associate Professor or Professor (tenured) of Counseling and School Psychology

Job no: 518965

Work type: Instructional Faculty - Tenured/Tenure-Track

Location: Channel Islands

Categories: Unit 3 - CFA - California Faculty Association, Tenured/Tenure-Track, Full Time, Faculty -

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Education/Library Science

Program: School of Education

Rank: Associate or Full Professor, Tenure Track

Title: Associate Professor or Professor (tenured) of Counseling and School Psychology

Effective Date of Appointment: August 23, 2023
(Subject to Budgetary Approval)

About the University:

California State University Channel Islands (CSUCI) opened in 2002 as the newest campus in the California State University system. Since that time, the University has grown and developed into one of the premier public universities, not only in the California State University system, but also in the nation. Indeed, U.S. News & World Report listed CSUCI as 20th among "Top Public Schools" in its 2021 edition of Best Colleges Rankings. In 2020, CollegeNET also ranked CSUCI 20th out of over 1,449 schools in its "Social Mobility Index," and Money Magazine rated CSUCI as the 15th "Most Transformative College" in the nation.

CSUCI is a public comprehensive university that engages students in critical inquiry and is dedicated to educating leaders for a global society. The University is located in Ventura County and is home to more than 6,900 undergraduate and 239 graduate students. Approximately 55% of CSUCI's students are Pell Grant eligible, and approximately 62% are first-generation college students. CSUCI is also proud to be designated as a Hispanic-Serving Institution (HSI), with 55% of its undergraduate students self-identifying as Latinx, 25% as White, 6% as Asian/Asian American, 4% as multiracial, and 2% as Black/African American. In 2019, CSUCI was awarded Excelencia in Education's inaugural "Seal of Excelencia" for its facilitation of Latinx student success.

CSUCI is committed to diversifying its faculty in order to address students' ever-changing needs in the 21st century. The University is also taking steps to confront racism and to advocate for social justice. To this end, CSUCI encourages applicants to apply who are motivated to serve and contribute to the university's tenure-track body, which self-identifies as 62% White, 21% Latinx, 9% Asian/Asian American, and 2% Black/African American.

Diversity Statement:

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CSUCI is committed to recruiting individuals who are dedicated to furthering inclusive excellence in our campus community. We seek to enhance our diverse University population by welcoming people from all backgrounds, and by working to sustain an environment where colleagues can not only work and learn, but also create and thrive.

CSUCI Mission Statement:

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

CSUCI's Commitment to You:

CSUCI is committed to helping newly hired faculty develop a sense of belonging in a collaborative and supportive community dedicated to providing resources and opportunities for establishing and sustaining a research agenda and engaging in continuous improvement in equitable teaching and learning.

About the Program:

The School of Education builds from the foundations of the undergraduate Liberal Studies option in Teaching & Learning, the undergraduate Early Childhood Studies program, and academic majors in biology, English, mathematics, history, and social studies, and extends to the Master of Arts in Education. SOE's programs contribute to the education profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students and who embrace the diversity of all students. These graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams. SOE strives to prepare educators to uplift, inspire, and engage all students, families, and communities with whom they work and works to advance issues of equity, diversity, inclusion, and teaching/educating for justice.

SOE has approximately 15 full-time faculty, 55 part-time faculty, 14 staff, and over 600 students. Undergraduate degree programs are offered in Early Childhood Studies and Liberal Studies with emphases in Teaching and Learning and Concentrated Studies. The accredited post-baccalaureate credential programs prepare students to be elementary, secondary, and/or special education teachers with an option to earn a bilingual authorization. SOE has partnerships and MOUs with many local

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school districts for field placements and is engaged in residency and co-teaching models for student teaching in many of the credential programs.

SOE currently offers two master's degrees: an MA in Educational Leadership with emphases in P-12 and Higher Education and an MA in Education with emphases in Curriculum and Instruction and Disability Studies. Licensure for the school administrator's credential is offered with courses closely aligned to the P-12 emphasis in the MA in Educational Leadership. A Credential Office, Field Placement Office, Graduate Studies Center, and the California Physical Education Health Project currently report to the Dean of the School of Education.

The School of Education is actively involved in sponsored research and activities and manages federal, state, and system grants. Funding sources and activities include: the Bechtel Foundation, Early Assessment Program, California Teachers Summit, Math and Science Teacher Initiative, Federal TEACH grants, Chancellor's Doctorate Initiative Program, and the Sally Casanova Pre-Doctoral Program. The School is accredited by the California Commission on Teacher Credentialing.

Mission

The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

La Escuela de Educacion de California State University Channel Islands sirve a estudiantes, familias y comunidades por medio de la preparacion efectiva de maestros y lideres culturalmente competentes que trabajan en colaboracion para inspirar el aprendizaje y promover la equidad en y a traves de la educacion.

About the Position:

SOE is seeking an outstanding faculty colleague to lead and prepare reflective scholar practitioners committed to just, equitable, and inclusive counseling and school psychology at the P12 level, focusing particularly on leadership of our new programs in Counseling and School Psychology. CSUCI faculty are committed teacher-scholars who bring research and creative discovery to problems of practice in education settings. They teach broadly in the curricula of the department, advise students, and serve on departmental, school, and university-wide committees. Courses that this person may teach include those in the counseling and school psychology program as well as undergraduate and graduate courses throughout the SOE, depending on expertise.

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Faculty in SOE are engaged in multiple service events and programs on nights and weekends, including orientation programs, retreats, community events, and other programs. Other service to the school, university, and community are also required. Faculty are expected to be available beyond the traditional workday for these programs which will include both synchronous and asynchronous sessions.

The successful candidate is also responsible for producing scholarship commensurate with the requirements at rank, to contribute to and participate in the life and development of the school and department, advise students, serve on committees, and participate in the broader university and counseling and psychology-relevant regional and national communities and organizations.

The primary responsibilities of the Coordinator will be to provide overall leadership for all aspects of the Counseling and Psychology Program and to teach, advise, and oversee fieldwork/internships.

Minimum Degree Requirements:

- Doctorate in Education (Ph.D. or PsyD) with an emphasis in P-12 counseling, school psychology, or a related field.

Required Qualifications:

- Possession of an active Pupil Personnel Services credential
- Five years of experience in public P-12 school counseling and/or school psychology
- Evidence of experience in working with BIPOC students and other historically marginalized individuals.
- A record of scholarly accomplishments appropriate to the level of tenured associate or full professor
- Experience with integration of technology in instructional programs
- Evidence of research, teaching, or practice regarding school counseling and/or school psychology issues important in BIPOC communities
- Applicants should demonstrate the commitment to effectively work with and engage a diverse student population and evidence of how they would successfully mentor minoritized students with special focus on Latinx, Black/African American, American Indian, and Asian/Asian American/Pacific Islander students.

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Preferred Qualifications:

- Evidence of successful teaching of courses that prepare candidates for school counseling and school psychology credentials
- Peer-reviewed scholarship related to Hispanic/Latinx students and/or faculty, and diversity, equity, inclusion, and accessibility
- Community-based work, particularly with communities of color
- Evidence of scholarly or practical contributions that recognize and value the multiple intersecting identities of P-12 students
- Record of successful leadership roles on teams and in institutions
- Successful record of achieving external funding
- Demonstrated experience with state, regional, and national accreditation procedure

Responsibilities:

- Continued development, implementation, and daily operations of the Counseling and School Psychology Program
- Leading the organization, development, and oversight of Counseling and School Psychology credential and curriculum with faculty and Senate curriculum processes
- Leadership of various Counseling and School Psychology advisory committees
- Oversight of the Counseling and School Psychology program benchmarks in consultation with the programs advisory committee
- Oversight of program communications to students
- Planning of course offering matrix and semester schedules, including assessing enrollment capacities, faculty assignment recommendations, faculty course collaboration, and strategic enrollment management in collaboration with the Department Chair
- Recognizes and applies the program's most recent policies and ensures that program documentation is up to date and consistent with approved California State University, CSUCI, and SOE policies
- Budget planning, review, and approval in consultation with Finance Analyst, Department Chair, and Dean
- Oversight of recruitment and admissions of students
- Building and maintaining relationships with faculty and staff across the School and the University, as appropriate
- Representation of the Counseling and School Psychology program within and outside the SOE,

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CSUCI, and the region including relevant professional organizations such as American Psychological Association (APA), CACREP, and National Association of School Psychologists (NASP)

- Collaboration with other departments and programs in SOE and CSUCI
- Maintain accreditations and conduct program reviews with relevant state, regional, and national agencies

Application Deadline:

Screening of applications will begin October 15, 2022. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Applicants must submit the following materials:

- Cover letter in response to the required qualifications
- Current Curriculum Vitae
- Demonstrated practices of teaching and providing counseling and/or school psychological services statement (500 words maximum)
- Demonstrated approaches to leadership statement (500 words maximum)
- Demonstrated commitment to diversity, equity, inclusion, and accessibility (500 words maximum)
- A statement describing your experience mentoring and/or working with minoritized students with a special focus on Latinx, Black/African American, Asian/Asian American/Pacific Islander and American Indian students, and
- A teaching philosophy describing how you plan to engage and interact with students, with a special focus on Latinx, Black/African American, Asian/Asian American/Pacific Islander, and American Indian students.

In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Submit all required materials to the CSUCI Careers application web address below:

<http://jobs.csuci.edu>

Pay, Benefits & Work Schedule:

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Salary is commensurate with knowledge, skills, and experience. The University offers excellent fringe benefits.

General Information:

Evidence of degree(s) required at time of hire.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUCI is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#).

Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Faculty Affairs at academicpersonnel@csuci.edu.

To apply, visit <https://jobs.csuci.edu/en-us/job/518965/associate-professor-or-professor-tenured-of-counseling-and-school-psychology>



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Contact Information

Please reference Academickeys in your cover letter when
applying for or inquiring about this job announcement.

Contact

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California State University Channel Islands

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