

Two Tenure Track Faculty Position, Leadership of P-12 /  
Higher Education Organizations  
University of Delaware

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Posted Oct. 12, 2022, set to expire Feb. 11, 2023

**Job Title** Two Tenure Track Faculty Position, Leadership of P-12 /  
Higher Education Organizations

**Department** School of Education

**Institution** University of Delaware  
Newark, Delaware

**Date Posted** Oct. 12, 2022

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Assistant Professor  
Associate Professor  
Professor

**Academic Field(s)** Organization and Leadership  
Education - General

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**Job Description**

**University of Delaware**  
**Equal Employment Opportunity Statement**

The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University's Notice of Non-Discrimination can be found at <http://www.udel.edu/aboutus/legalnotices.html>

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499371

**Work Type:**Faculty

**Location:**Newark

**Categories:**School of Education, Full Time

**University of Delaware**

**College of Education and Human Development**

**School of Education**

**Two Tenure-Track Position in Leadership of P-12 / Higher Education Organizations**

**Positions.**The University of Delaware (UD) invites applications for two open rank tenure-track faculty positions in Educational Leadership—one focusing on P-12 and one on higher education—to join a faculty committed to developing educators that are prepared to tackle the challenges of leading our schools and institutions of higher education in the 21st century. Successful candidates will demonstrate a keen interest in collaborating with colleagues in the School and across the University to develop, sustain and continuously improve educational leadership programs that meet the needs of the students and the organizations they will lead. We seek outstanding scholars who share the School of Education’s commitment to diversity, equity and inclusion, and solving critical educational and social problems through the development of knowledge and through teaching and service to the citizens of Delaware, the nation, and the world. These positions begin on September 1, 2023.

**Required Qualifications.**A doctorate in educational or organizational leadership, in higher education, or in a related field is required. In addition, the ideal candidate will exhibit the following qualities:

- a coherent and robust research program at the intersection of educational leadership, theory, and practice that makes or has the potential for making a strong contribution to the field,
- excellent teaching in in-person, hybrid, and online formats and, as applicable, in graduate student advising,
- demonstrated ability to foster and support diversity, equity, and inclusion in all aspects of their work, and
- evidence of commitment to the development of educational leaders in P-12 or higher education, and
- a strong record of or potential for external funding, commensurate with experience.

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**Preferred Qualifications.** We are especially interested in candidates who focus their scholarship in one or more of the following areas: (a) equity-centered leadership; (b) the practice of educational leaders, such as principals or university administrators; (c) the preparation of educational leaders; (d) educational leader professional learning; (e) improving educational organizations; or (f) higher education student affairs or administration. Additional preferred qualifications include:

- interest in working closely with practicing educators and educational agencies and in bridging research and practice through research partnerships, community outreach, and translation of research for practice,
- experience working in or partnering with P-12, higher education, or other education-related organizations (e.g., schools, district offices, university administrative offices, state education agencies), and
- evidence of commitment to collaboration, creativity and innovation, and continuous improvement in their research, teaching, advising, and service.

**Responsibilities.** Responsibilities include sustaining a significant research program, supervising doctoral research as appropriate, teaching in the School of Education's programs, and service as assigned. Teaching and advising responsibilities will primarily be with the Ed.D. in Educational Leadership but may include the M.Ed. in Teacher Leadership, our other nationally-recognized [undergraduate](#) and [graduate programs](#), or innovative academic programs that may be developed in the future. Educational leadership programs are among the largest and most diverse in the School of Education and address critical issues faced by educational organizations through rigorous, applied coursework. The [Ed.D. in Educational Leadership](#) is an established and growing doctoral degree that emphasizes organizational improvement and evidence-based decision-making, and candidates follow coursework with a tailored program of study culminating in a capstone, the Education Leadership Portfolio (ELP), which demonstrates the candidate's capacity to assess and address challenging problems of practice.

**About the School of Education and College of Education and Human Development.** The School of Education within the College of Education and Human Development (CEHD) has 63 full-time faculty, and houses nearly 600 undergraduate and 360 graduate students. The School of Education offers an undergraduate major in elementary teacher education and minors in educational studies, educational

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technology, and race, culture, and equity in education. It supports several robust graduate programs at both the master's level, including the highly successful two-year online [M.Ed. in Teacher Leadership](#), and doctoral level, including a Ph.D. program in education, an Ed.D. in educational leadership, and an Ed.S. in school psychology. Faculty are a methodologically diverse and collegial group of nationally and internationally known scholars in a range of areas including literacy, mathematics education, learning sciences, sociocultural approaches, and educational policy. With external funding across CEHD more than \$26 million, the college ranks among the top universities nationally in obtaining federal support for education research. Faculty in the School of Education are recognized for their contributions to national conversations about critical educational issues, lead organizations working to address those issues, and provide a range of supports to the agencies at the front lines of improving educational opportunities and outcomes.

Additionally, the College is home to 10 public service and research centers in which candidates are likely to find opportunities, supports, and collaborations that can enhance their scholarship and impact. These include the newly established School Success Center, which combines the nationally recognized [Delaware Academy for School Leadership](#) and the highly successful [Professional Development Center for Educators](#) (PDCE). [The Center for Research in Education and Social Policy](#) (CRESP) conducts rigorous research, program evaluation, and policy analysis to help better understand critical issues in education, community health, and human services. The [Partnership for Public Education](#), part of UD's Community Engagement Initiative, supports faculty and staff to mobilize their research and build partnerships within the Delaware P-12 community. The College hosts [several other centers](#) and has a long history of working closely with schools, districts, and the Delaware Department of Education as well as infrastructure to support community-engaged scholarship.

The School of Education and UD strongly believe that our future success is firmly predicated on our steadfast commitment to diversity, equity, and inclusive excellence. Diversity is a core value and guiding principle for the School of Education's mission to prepare future scholars, educators, and leaders to educate and lead in increasingly diverse schools and communities.

**Applications.** Applications received by October 31, 2022, will receive first consideration, and applications received subsequently may be reviewed on a rolling basis. Applications should include the following items: (a) an up-to-date CV; (b) a 2-3 page cover letter that describes the candidate's ability

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to meet the qualifications and responsibilities described above, which, at minimum, should include their research program, potential for external funding, and evidence of excellence in teaching and advising in professional graduate programs; (c) 1-2 page statement describing how their prior, current, and/or potential contributions might serve to advance the School of Education and UD's commitment to diversity, equity, and inclusion; and (d) contact information for at least three references. Candidates advancing in the search will be asked to submit three letters of reference later.

The School of Education is responsive to the needs of working parents and families, welcomes applicants who may have nontraditional career paths or who may have taken time off for personal reasons (e.g., children, caring for disabled or elderly family), and is committed to supporting the work-life balance of its faculty. UD is an affirmative action, equal opportunity employer. UD is dedicated to building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, people who identify with minoritized groups, individuals with disabilities, and veterans.

For inquiries, contact: Dr. Elizabeth Farley-Ripple, Search Chair, 302-831-3117, [enfr@udel.edu](mailto:enfr@udel.edu)

**Notice of Non-Discrimination, Equal Opportunity and Affirmative Action**

The University of Delaware does not discriminate against any person on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran status or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence.



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**Contact Information**

Please reference Academickeys in your cover letter when  
applying for or inquiring about this job announcement.

**Contact**    UD Careers  
                  School of Education  
                  University of Delaware

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