

Open Rank (Assistant, Associate, Full Professor) in  
School Counseling & Psychology  
California State University Channel Islands

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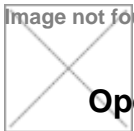
Posted Sep. 18, 2023, set to expire Jan. 13, 2024

<b>Job Title</b>	Open Rank (Assistant, Associate, Full Professor) in School Counseling & Psychology
<b>Department</b>	Psychology
<b>Institution</b>	California State University Channel Islands Camarillo, California
<b>Date Posted</b>	Sep. 18, 2023
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	August 2024
<b>Job Categories</b>	Professor Assistant Professor Associate Professor
<b>Academic Field(s)</b>	Educational Psychology/Behavior Analysis Counseling/Human Services
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**Apply By Email**

**Job Description**

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**Open Rank (Assistant, Associate, Full Professor) in School Counseling & Psychology**

**Job no:** 531948

**Work type:** Instructional Faculty - Tenured/Tenure-Track

**Location:** Channel Islands

**Categories:**

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Unit 3 - CFA - California Faculty Association, Tenured/Tenure-Track, Full Time, Faculty -  
Education/Library Science

**Program:** MS in School Counseling & Psychology

**Rank:** Open Rank, Tenure Track

**Title:** Professor of School Counseling & Psychology

**Effective Date of Appointment:** August 21, 2024  
(Subject to Budgetary Approval)

**About the University:**

California State University Channel Islands (CSUCI) opened in 2002 as the newest campus in the California State University system. Since that time, the University has grown and developed into one of the premier public universities, not only in the California State University system, but also in the nation. Indeed, U.S. News & World Report listed CSUCI as 29th among "Regional Universities West" in its 2023 edition of Best Colleges Rankings. In 2023, CollegeNET ranked CSUCI 71st out of over 1,400 schools in its "Social Mobility Index." In 2020, Money Magazine rated CSUCI as the 15th "Most Transformative College" in the nation.

CSUCI is a public comprehensive university that engages students in critical inquiry and is dedicated to educating leaders for a global society. The University is located in Ventura County and is home to more than 4,959 undergraduate and 168 graduate students. Approximately 48% of CSUCI's students are Pell Grant eligible, and approximately 60% are first-generation college students. CSUCI is also proud to be designated as a Hispanic-Serving Institution (HSI), with 61% of its undergraduate students self-identifying as Latinx, 23% as White, 6% as Asian/Asian American, 4% as multiracial, and 2% as Black/African American. In 2022, CSUCI was among the first institutions to be recertified with Excelencia in Education's "Seal of Excelencia" for its facilitation of Latinx student success.

CSUCI is committed to diversifying its faculty in order to address students' ever-changing needs in the 21st century. The University is also taking steps to confront racism and to advocate for social justice. To this end, CSUCI encourages applicants to apply who are motivated to serve and contribute to the university's tenure-track body, which self-identifies as 54% White, 24% Latinx, 11% Asian/Asian American, and 4% Black/African America.

**Diversity Statement:**

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CSUCI is committed to recruiting individuals who are dedicated to furthering inclusive excellence in our campus community. We seek to enhance our diverse University population by welcoming people from all backgrounds, and by working to sustain an environment where colleagues can not only work and learn, but also create and thrive.

**CSUCI Mission Statement:**

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

**CSUCI's Commitment to You:**

CSUCI is committed to helping newly hired faculty develop a sense of belonging in a collaborative and supportive community dedicated to providing resources and opportunities for establishing and sustaining a research agenda and engaging in continuous improvement in equitable teaching and learning.

**About the Program:**

**The Master of Science (M.S.) Degree in School Counseling** includes coursework and experiences designed to meet the competencies required for the California Pupil Personnel Services Credential (Credential Code: 00802). This credential authorizes the holder to function as a school counselor in grades K through 12. Applicants must apply for the Master of Science in School Counseling and the California Pupil Personnel Services Credential (Credential Code: 00802). Additional information may be obtained from the Department of Educational Leadership & School Counseling and Psychology at this link: <https://education.csuci.edu/programs/ms-school-counseling/index.htm>. Students plan the sequence of the degree in consultation with the program coordinator and advisor. The M.S. and Credential have a minimum of 60 units of 600- numbered courses, which are listed on the degree roadmap.

**About the Position:**

SOE is seeking an outstanding faculty colleague to prepare reflective scholar practitioners committed to just, equitable, and inclusive school counseling at the P12 level, focusing particularly on our new programs in School Counseling and Psychology. CSUCI faculty are committed teacher-scholars who bring research and creative discovery to problems of practice in education settings. They teach broadly

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in the curricula of the department, advise students, and serve on departmental, school, and university-wide committees. Courses that this person may teach include those in the counseling and psychology program as well as undergraduate and graduate courses throughout the SOE, depending on expertise.

Competitive applicants will have a background in relationship-centered approaches, culturally sustaining pedagogy, and interest in teaching core curriculum in counselor education. The successful applicant will be required to teach a range of courses in some combination of the following: Foundations of the Professional School Counselor Leader; Determinants of Human Behavior: Development; Theoretical Foundations of Counseling; Learning, Achievement and Instruction for School Counselors; The Achievement Gap: Leadership, Advocacy and Systemic Change; College Planning and Career Development P-16; Theory and Process of Group Counseling; Policy, Politics, Law and Ethics for School Counselors; Prevention, Crisis Intervention, and Conflict Resolution in Schools; Professional Seminar in School Counseling; and Thesis Advising.

Faculty in SOE are engaged in multiple service events and programs on nights and weekends, including orientation programs, retreats, community events, and other programs. Other service to the school, university, and community are also required. Faculty are expected to be available beyond the traditional workday for these programs which will include both synchronous and asynchronous sessions.

The successful candidate is also responsible for producing scholarship commensurate with the requirements at rank, to contribute to and participate in the life and development of the school and department, advise students, serve on committees, and participate in the broader university and counseling and psychology-relevant regional and national communities and organizations.

**Minimum Degree Requirements:**

- Doctorate in Education (e.g., Ph.D., PsyD, Ed.D.) with preferred specialization in school counseling, school psychology, or a related field from a CACREP type program by the time of appointment
- Possession of a Pupil Personnel Services or equivalent credential or licensure from any US state

**Required Qualifications:**

- Two years of experience in PK-12 school counseling and/or school psychology or educational leadership relevant to school counseling
- Evidence of experience in working with BIPOC students and other historically marginalized

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individuals

- A record of scholarly accomplishments appropriate to the rank appointed
- Experience with integration of technology in instructional programs
- Evidence of research, teaching, or practice regarding school counseling and/or school psychology issues important in BIPOC communities
- Applicants should demonstrate the commitment to effectively work with and engage a diverse student population and evidence of how they would successfully mentor minoritized students with special focus on Latinx, Black/African American, American Indian, and Asian/Asian American/Pacific Islander students.

**Preferred Qualifications:**

- Bilingual and/or multilingual proficiency
- Evidence of potential for or successful teaching of courses that prepare candidates for school counseling and school psychology degrees and credentials
- Peer-reviewed scholarship related to Hispanic/Latinx students and/or faculty, and diversity, equity, inclusion, and accessibility
- Community-based work, particularly with communities of color
- Evidence of scholarly or practical contributions that recognize and value the multiple intersecting identities of P-12 students
- Potential for or growing record of achieving external funding
- Experience with state, regional, and national accreditation procedures

**Responsibilities:**

- Teaching, engaging in scholarly agenda, and providing service to SOE, university, and relevant community partners and organizations
- Supporting Chair, as required, in continued development, implementation, and daily operations of the Teaching, engaging in scholarly agenda, and providing service to SOE, university, and relevant community partners and organizations
- Participating in relevant advisory committees
- Recognizing and applying the program's most recent policies and ensuring that program documentation is up to date and consistent with approved California State University, CSUCI, and SOE policies
- Supporting recruitment and admissions of students
- Building and maintaining relationships with faculty and staff across the School and the University, as appropriate
- Representing the counseling and school psychology program within and outside the SOE,

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- CSUCI, and the region including relevant professional organizations.
- Collaboration with other departments and programs in SOE, CSUCI, and relevant CSU campuses across the state
- Supporting continuous improvement, accreditation, and program review processes with relevant state, regional, and national agencies

**Application Deadline:**

Screening of applications will begin October 2, 2023 Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

**Applicants must submit the following materials:**

A complete online application must be received by electronic submission to be considered. To apply, [CSU Careers](#) and provide the following required materials:

- Cover letter in response to the required qualifications
- Current Curriculum Vitae
- Demonstration of practices of teaching and providing counseling and/or school psychological services statement (500 words maximum)
- Demonstration of emerging and/or scholarship related to counseling and/or school psychological services (500 words maximum)
- Demonstration of commitment to diversity, equity, inclusion, and accessibility (500 words maximum)
- A statement describing your experience mentoring and/or working with minoritized students with a special focus on Latinx, Black/African American, Asian/Asian American/Pacific Islander and American Indian students, and
- A teaching philosophy describing how you plan to engage and interact with students, with a special focus on Latinx, Black/African American, Asian/Asian American/Pacific Islander, and American Indian students.

Diversity is a defining feature of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the School of Education's dedication to just, equitable and inclusive education. Diversity refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual

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orientation, socioeconomic status, geographic region, and more.

All School of Education students leave with a perspective that recognizes, honors, and respects the knowledge and strengths all learners bring from their communities and identities. School of Education students use this perspective to make community-based assets an integral component of curricular and pedagogical development to enhance academic success. In this way, our students learn to value and draw upon students' backgrounds not only to support them in developing skills leading to success in the broader society, but also as a mechanism to transform our schools and communities. We believe that all faculty and staff who work for the SOE must share these same commitments.

Click here to learn more about CI's commitment to diversity, equity, and inclusion:

<https://www.csuci.edu/academics/facultyaffairs/diversity/index.htm>

**Finalists will** be required to provide at least five references with knowledge of the candidate's teaching, counseling, scholarship, and service.

Please direct all questions about the position to: Dr. Charles Weis, Committee Chairperson, at [charles.weis@csuci.edu](mailto:charles.weis@csuci.edu).

In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Submit all required materials to the CSUCI Careers application web address below:

<http://jobs.csuci.edu>

**Compensation:**

California State University Tenure Track (Academic Year) Salary Schedules can be found at

- [Assistant Professor](#)
- [Associate Professor](#)
- [Professor](#)

Starting salaries at CSU Channel Islands are equity-minded and are generally at the lower half of the salary range.

The University offers excellent fringe benefits.

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**General Information:**

Evidence of degree(s) required at time of hire.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUCI is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#).

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022 are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022 must be available to perform work in the State of California if their assignment is in-person.

*Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Faculty Affairs at [academicpersonnel@csuci.edu](mailto:academicpersonnel@csuci.edu).*



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To apply, visit <https://jobs.csuci.edu/en-us/job/531948/open-rank-assistant-associate-full-professor-in-school-counseling-psychology>

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### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### Contact

Psychology

California State University Channel Islands

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