

Open Rank, Tenure-Eligible Position - Quantitative
Research Methods & Education Policy
University of Kentucky

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Downloaded On: Nov. 29, 2023 6:30am

Posted Sep. 18, 2023, set to expire Dec. 4, 2023

Job Title	Open Rank, Tenure-Eligible Position - Quantitative Research Methods & Education Policy
Department	8G060:Educational Policy Studies and Evaluation
Institution	University of Kentucky Lexington, Kentucky
Date Posted	Sep. 18, 2023
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor Associate Professor Professor
Academic Field(s)	Sociology Education Policy Education - General
Job Website	https://ukjobs.uky.edu/postings/489455

Apply By Email

Job Description

The Department of Educational Policy Studies and Evaluation in the College of Education at the University of Kentucky invites applications for an open rank, tenure-eligible, regular title series faculty position with a specific focus on Quantitative Research Methods and Education Policy. We are specifically seeking individuals at the rank of Associate Professor or Professor who meet the criteria for receiving tenure based on the department's standards of evidence. The position is also open to individuals at the advanced Assistant Professor (tenure-eligible). You are eligible for a generous benefits package as a University of Kentucky faculty member with diverse rewards, focusing on your total well-being. Additional information and updates to benefits can be found at:

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RESPONSIBILITIES: The faculty member will teach graduate-level courses in quantitative research methods, which includes, but is not limited to introduction to statistics and data analysis, regression analysis, quasi-experimental methods, longitudinal analyses, and psychometric methods. Preference will be given to applicants who have the ability to teach graduate level quantitative methods courses online (asynchronous or synchronous) that span from the introductory to advanced levels and also have a topical policy area of interest in which they can offer a course (e.g., social policy issues, economics of education, etc.). The faculty member is expected to maintain an active research program resulting in scholarly publications and actively participate in the application and implementation of extramural funding. The faculty member will also participate in the advising and committee work for masters and doctoral students in the department and engage in department and college service activities.

Application review begins November 1, 2023, and continues until the position is filled. Applications should include:

- (1) a letter of application describing their appropriateness for the position including their research, teaching, statistical training, and mentoring experience (upload under Cover Letter);
- (2) candidate statement on diversity, equity, and inclusion (upload under Specific Request 1);
- (3) current curriculum vita (upload under Curriculum Vita);
- (4) two representative publications (upload under Specific Request 2),
- (5) a list of three professional references who will be contacted for letters of recommendation (upload under Specific Request 3).

The Department of Educational Policy Studies and Evaluation is an interdisciplinary department with expansive methodological and topical expertise studying issues of education policy spanning from pre-school through graduate school. The department is home to two masters programs (Educational Research Methods and Policy Studies and Higher Education), a doctoral program (Studies in Higher Education), and two strands in the College of Education's interdisciplinary doctoral program in Education Sciences (Educational Evaluation and Policy and Philosophical and Cultural Inquiry). The department also houses certificate programs in Research Methods in Education, International and Comparative Education, and a Senior Diversity Officer certificate. The faculty of the department anchors in research methods and strong disciplinary expertise in education, history, law, philosophy, and sociology.

With this expansive orientation to educational policy studies and evaluation, we are strongly



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committed, along with the University of Kentucky, to principles of diversity, equity, and inclusion in our community of students and faculty. We encourage submission of applications for this position from scholars studying historically excluded groups, including but not limited to race, ethnicity, gender identity and expressions, ideas and perspectives, religious and cultural beliefs, sexual orientation, national origin, age, ability, first generation college participation, and socioeconomic status. Individuals possessing these and other diverse backgrounds are also actively encouraged to apply.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact