

Assistant Professor of Higher Education (Tenure Track)
Old Dominion University

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Posted Feb. 9, 2024, set to expire Oct. 31, 2024

Job Title	Assistant Professor of Higher Education (Tenure Track)
Department	ED FOUNDATIONS & LEADERSHIP
Institution	Old Dominion University Norfolk, Virginia
Date Posted	Feb. 9, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor
Academic Field(s)	Higher Education Administration Education - General
Job Website	https://jobs.odu.edu/postings/20288

Apply By Email

Job Description

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Old Dominion University's Higher Education (HIED) Program in the Department of Educational Foundations & Leadership invites applications from candidates with strong scholarly and professional achievement for a full-time, tenure-track Assistant Professor position in Higher Education beginning July 2024. We encourage individuals with strong professional credentials in one or more of the following scholarly areas to apply: Student Affairs, Higher Education Policy & Governance, Accountability & Assessment, Institutional Effectiveness, and/or Strategic Planning. We are open to candidates with other higher education focus areas.

Candidates for this position should exhibit the ability to engage in a rigorous research agenda on topics

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related to higher education, publish in peer-reviewed research journals and outlets, and generate research-related grant activity. The candidate for this position is expected to teach synchronous distance courses and face-to-face courses for students in the Higher Education Program. We invite applicants from all social and cultural backgrounds to apply, and we encourage applications from candidates from minoritized communities who can add to the diversity and excellence at our minority-serving institution.

Responsibilities:

- Conduct an active scholarship agenda leading to refereed publications, other forms of scholarship, and external grant funding.
- Teach face-to-face and synchronous distance courses for master's, education specialist, and Ph.D. students.
- Mentor/advise students at all graduate levels.
- Lead and serve on doctoral dissertation committees.
- Collaborate with state, national, and international higher education leaders.
- Actively engage in professional service organizations within the university and the profession.

Minimum Qualifications - knowledge, skills, and abilities

- 3-5 years of professional experience in an administrative position at a four-year institution of higher education or related agency or organization.
- Evidence of scholarly, published research in peer-reviewed journals.
- A well-developed research agenda.
- Demonstrated ability to assume teaching responsibilities both in face-to-face and distance learning contexts, effectively incorporating technology in both.
- Demonstrated ability to contribute to a culture of collaboration, inclusion, equity, and diversity.
- Established teaching philosophy and demonstrated potential for effective postsecondary instruction.

Minimum Qualifications - Education or training

A doctorate degree from a regionally accredited university in Higher Education, or a related field.

Minimum Qualifications - Special licenses, registration or certification

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Preferred Qualifications

- 3-5 years of experience in a full-time and/or adjunct faculty position in a Higher Education or Student Affairs graduate program.
- At least 3 publications in refereed scholarly or professional journals.
- Active engagement and/or leadership in higher education or related professional associations.
- Receipt of funding as a PI or Co-PI on research or service grant(s).
- Service on master's thesis or doctoral dissertation committees.
- Evidence of higher education student advising experience.
- Evidence of the ability to work collaboratively with others in a higher education context.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact