

Postdoctoral Researcher, Learning Sciences Institute  
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=231835>

Downloaded On: Jul. 16, 2024 2:15am

Posted Feb. 29, 2024, set to expire Aug. 4, 2024

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|-----------------------------|---|
| <b>Job Title</b>            | Postdoctoral Researcher, Learning Sciences Institute  |
| <b>Department</b>           | Learning Sciences Institute   |
| <b>Institution</b>          | University at Buffalo, The State University of New York<br>Buffalo, New York                              |
| <b>Date Posted</b>          | Feb. 29, 2024   |
| <b>Application Deadline</b> | Open until filled   |
| <b>Position Start Date</b>  | Available immediately   |
| <b>Job Categories</b>       | Post-Doc  |
| <b>Academic Field(s)</b>    | Education - General   |
| <b>Job Website</b>          | <a href="https://www.ubjobs.buffalo.edu/postings/48732">https://www.ubjobs.buffalo.edu/postings/48732</a> |
| <b>Apply By Email</b>       |   |
| <b>Job Description</b>      |   |

Position Summary

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The University at Buffalo (UB), State University of New York seeks a cohort of three postdoctoral research associates to join a research team coordinated by the [UB Institute for Learning Sciences](#) housed in the [Graduate School of Education](#). The Institute aims to support sustained, systemic, and interdisciplinary research and design in how learning can address pressing societal problems by linking faculty in the Graduate School of Education, the School of Engineering and Applied Sciences, the School of Arts and Sciences, and the School of Architecture and Urban Planning. The institute addresses the role of learning as it relates to four focal themes: social justice and equity; sustainability; new literacies for and with technology; and human development and thriving. This research takes place in one or more of three areas of impact: community-engaged research-practice partnerships on learning; technology research and development for learning; and research leading to institutional transformation of learning at and with the university.

**Postdoctoral research associates** will engage in apprenticeship with existing research projects at the university, and help shape new projects launched by the Institute. **Postdoctoral research associates** will be matched with one or two institute faculty most closely aligned with their interests, in addition to receiving structured mentorship from the institute director and the institute faculty as a whole. Candidates may have the opportunity to continue existing research if it aligns with institute goals and can be supported by mentor faculty.

**Postdoctoral research associates will be provided with up to \$5,000 each year to support research, travel, and conference presentations. The preferred start date is July 1, 2024, but this is negotiable. This is a 12-month full-time position lasting two years. Applicants must be authorized to work in the United States on a full-time basis by the start of the appointment. Duties for the position will include:**

- Participation in existing research projects at UB, which may include support for study designs, data collection, instrument design, instructional design, technology design and implementation, data analysis, and/or other related activities as appropriate to the individual project.
- Supporting the UB ILS institute activities in establishing new collaborative research, including participating in writing of shared whitepapers, research planning and visioning activities, grant writing, community outreach activities, and/or design and prototyping new learning environments
- Participation with other postdoctoral research associates in the cohort on mutual professional development activities
- As negotiated, continuing existing research from the postdoctoral research associate's previous work, e.g., publishing from the dissertation

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The **postdoctoral research associates** selected will be supported in creating an annual professional development plan, and additional activities may be assigned to support the individual's professional development goals (e.g., auditing a course to develop a particular research skill, etc.)

### **Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our [benefit packages](#).

### **About The University at Buffalo**

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

### **Minimum Qualifications**

- Alignment of scholarly goals with those of the Institute for Learning Sciences.
- Established skills in research and/or design and a terminal degree in any field(s) of the learning sciences (PhD, EdD, etc.) including education, social sciences, psychology, architecture and design, computer science, information science, etc.
- Postdoctoral scholar must have been awarded a doctoral degree (or completed all the requirements of such) in an appropriate field, most typically within the past five years from the appointment.

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(Please note graduate students who are ABD will need to complete their doctorates before the start date).

**Preferred Qualifications**

- Interest and potential to deepen interdisciplinary connections across fields in the learning sciences.
- Demonstrated capacity to work collaboratively.
- A record of engagement with the learning sciences.
- Prior publications or other scholarly products.
- Evidence of impact through applied scholarship or engagement with communities.
- Evidence of leadership and/or mentorship of others in the field.

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**