

Direct Link: https://www.AcademicKeys.com/r?job=237637

Downloaded On: Dec. 21, 2024 8:20am Posted Jun. 13, 2024, set to expire Dec. 31, 2024

Job Title Part-Time Lecturer, Art Education MAT Program

(Field Studies Seminar/Student Teaching Seminar)

Department School of Arts & Sciences: Education

Institution Tufts University

Medford, Massachusetts

Date Posted Jun. 13, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Art Education

Job Website http://apply.interfolio.com/147949

Apply By Email

Job Description

The Art Education MAT Program at Tufts University seeks faculty for two part-time courses during the 2024-25 school year.

Course Sequence

EDS 180: Field Studies Seminar(Pre-practicum for Grades 5-12) in the fall semester

and

EDS:174 Student Teaching Seminar(Practicum for Grades 5-12) in the spring semester



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*Note: Must teach both the fall and spring courses for continuity across the year.

The fall course meets on **Mondays 2-5pm (Hybrid)** at the Tufts/SMFA campus in Boston and the Tufts campus in Medford.

The spring course meets on Zoom on **Weds 4-7pm**, with several in-person classes throughout the semester meeting at the SMFA campus in Boston and the Tufts campus in Medford.

All Art Education courses follow the MA Public School Schedule in the Spring.

The Art Education MAT Program prepares students to teach Visual Art in PK-12 schools and is designed and approved to meet the Massachusetts initial licensure requirements. Applicants must be aware of licensing protocols, MA Professional Standards for Teachers, and procedures for CAP (Candidate Assessment of Performance); must have experience working with Teacher Candidates (student teachers); and must have commitments to culturally sustaining, anti-racist curriculum development, teaching practice, and learning assessment.

The two graduate-level seminar courses are taken concurrently with the student teaching experience. The Seminar faculty member will have administrative responsibilities to provide support to our students regarding their student teaching and in coordination with Supervising Practitioners and Program Supervisors, including providing oversight of field experiences and all aspects of student teaching and related supports.

Teacher Candidates in the Fall Pre-practicum / EDS 180 spend over 75 hours on-site with a Supervising Practitioner in middle or high school art classes and an additional teaching internship at the MFA in Boston on weekends.

Teacher Candidates in Spring Practicum / EDS 174 spend over 300 on-site hours with a Supervising Practitioner in middle or high school art classes. Skills of planning, management, communication, assessment, self-evaluation, and collaboration as addressed in Massachusetts Arts Curriculum Frameworks are developed and refined with the guidance of both the Tufts faculty member, the Supervising Practitioner, and the Program Supervisor.

Qualifications

Required Experience:

A master's degree or higher



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- 3-5 years of experience teaching at an accredited institution
- 5 years of experience teaching art in a 5-12 setting

Extensive familiarity with the MA Department of Elementary and Secondary Education licensure requirements, including CAP

Preferred Experience:

- Supervision of student teachers
- Demonstrated leadership in the field and record of excellence with a broad range of professional accomplishments and knowledge in visual arts education
- Strong connections to the art education and k-12 communities as evidenced through conference presentations, exhibitions, publications, and professional networks
- Tufts encourages applications from candidates from historically underrepresented populations in the field of Art Education

Competencies, Knowledge, Skills & Abilities:

- Strong communication and interpersonal skills
- Strong organizational and technology skills and ability to manage multiple placements
- Familiarity with current and emerging best practices in visual arts education
- Commitment to excellence through field experiences and throughout the student teaching experience

Application Instructions

Applications should be sent to http://apply.interfolio.com/147949 and include a letter of application, CV, Teaching Philosophy, Syllabi from previous courses if applicable, and three contacts for references. Please address issues of equity, diversity, inclusion, and belonging in the cover letter.

Please direct any questions about the position to Michelle Pare, Department Manager, who can be reached at: michelle.pare@tufts.edu.

Review of applications begins immediately and continues until the position is filled.



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Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. See the University's Non-Discrimination statement and policy here https://oeo.tufts.edu/policies-procedures/non-discrimination/. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu/. Applicants can learn more about requesting reasonable accommodations at https://oeo.tufts.edu/.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact