

Assistant Professor, Tenure-Track, Educational Data  
Science  
University at Buffalo, The State University of New York

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Downloaded On: Apr. 2, 2025 7:06pm

Posted Aug. 19, 2024, set to expire Aug. 4, 2025

<b>Job Title</b>	Assistant Professor, Tenure-Track, Educational Data Science
<b>Department</b>	Counseling, School, and Educational Psychology
<b>Institution</b>	University at Buffalo, The State University of New York Buffalo, New York
<b>Date Posted</b>	Aug. 19, 2024
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Assistant Professor
<b>Academic Field(s)</b>	Education - General
<b>Job Website</b>	<a href="https://www.ubjobs.buffalo.edu/postings/52217">https://www.ubjobs.buffalo.edu/postings/52217</a>
<b>Apply By Email</b>	

**Job Description**

The [Graduate School of Education \(GSE\)](#) at the University at Buffalo, The State University of New York, invites applications for a full-time, **tenure-track, Assistant Professor** in Educational Data Science, within the [Department of Counseling, School, and Educational Psychology \(CSEP\)](#). Primary affiliation will be in the [Educational Data Science \(EDS\)](#) program, which offers Master of Arts and Doctor of Philosophy degrees as well as the Advanced Certificate of Applied Statistical Analysis. EDS programs are committed to improving evidence-based educational policy and creating educational environments that are fundamentally concerned with access, equity, diversity, and inclusion for marginalized and underserved students.

Our EDS certificate, master's and doctoral programs are interested in expanding expertise in emerging and critical scholarship that directly addresses issues of education equity through the interdisciplinary

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research tools of data science and learning analytics. More specifically, we are looking for a scholar whose research and teaching addresses ways to improve educational access, transition and success, learning opportunities, and policy interventions.

Therefore, we seek a colleague whose research will contribute to the GSE in the following areas of education research: (1) educational data mining; (2) educational big data analysis; (3) learning analytics.

Priority status will be given to scholars who use a critical lens, particularly critical quantitative methods and demonstrate innovative approaches to educational data science to improve educational equity. Ideal candidates are able to make clear connections between their research, teaching, and service, and the needs of marginalized and underserved populations.

GSE is committed to fostering the principles of equity, diversity, justice, and inclusion through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The CSEP Department includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that the research and practice mission of GSE contributes to local schools, agencies, and neighborhoods.

**Responsibilities include:**

- Conduct exemplary research, commensurate with Research 1 tenure track faculty appointments, leading to the development of innovative ideas and publications in prominent scholarly outlets.
- Pursue extramural funding for research initiatives.
- Teach two courses per semester at the graduate level.
- Advise and mentor graduate students, including chairing and serving on doctoral dissertation committees.
- Support efforts to recruit M.S. and Ph.D. students.
- Fulfill service responsibilities related to program, departmental, and university affiliations.

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**Appointments are for a ten-month academic year beginning in the Fall of 2025.**

**For full consideration, materials must be submitted by September 23rd, 2024.**

### **Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

### **About The University at Buffalo**

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### **Contact**