

Assistant Professor School Psychology with a  
Developmental Emphasis Berkeley School of Education  
University of California Berkeley

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Posted Sep. 17, 2024, set to expire Oct. 7, 2024

**Job Title** Assistant Professor School Psychology with a  
Developmental Emphasis Berkeley School of  
Education

**Department**  
**Institution** University of California Berkeley  
Berkeley, California

**Date Posted** Sep. 17, 2024

**Application Deadline** 10/07/2024  
**Position Start Date** Available immediately

**Job Categories** Assistant Professor

**Academic Field(s)** Counseling/Human Services  
Educational Psychology/Behavior Analysis

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**Job Description**

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**Assistant Professor School Psychology with a Developmental Emphasis Berkeley School of  
Education**

**Position overview Position title:** Assistant Professor

**Salary range:** The current salary range for this position is \$78,200-\$123,400 (9-month academic year salary), however, off-scale salary and other components of pay, which would yield compensation that

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is higher than this range, are offered to meet competitive conditions.

**Anticipated start:** July 1, 2025

**Application Window**

**Open date:** July 29, 2024

**Next review date:** Monday, Oct 7, 2024 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

**Final date:** Monday, Oct 7, 2024 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date.

**Position description**

The University of California, Berkeley School of Education (BSE) seeks a tenure-track faculty member at the Assistant Professor (N/T) level focusing on School Psychology. We strongly encourage applications from both early career candidates (for example, those who are currently completing a PhD program), as well as those who currently hold an Assistant Professor position.

The successful candidate will become a member of the School Psychology Program's core faculty in the School of Education. They will be required to teach courses that meet the Standards of Accreditation, advise students, and contribute to service in the School Psychology Program, the School of Education, and the University of California. Specific areas of research and teaching specialization are open.

This new faculty member will demonstrate the ability to conduct research, supervise graduate student research and field-based experiences, and teach graduate courses in an APA- accredited School Psychology Program. There may also be the possibility to teach undergraduate courses in the Education major/minor.

This new professor may join and collaborate with Berkeley colleagues across other departments and schools who are active in the Psychology and Human Development arenas.

The department is committed to addressing the family needs of faculty, including dual-career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying

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partners and spouses, please visit: <http://ofew.berkeley.edu/new-faculty>.

In the Berkeley School of Education our research, teaching, and practice approaches support a vision of public education that has as its goal equity and inclusion at all levels - classroom, school, community, district, state, national, and global - and that positively impacts personal growth and social transformation. BSE values and centers diversity, equity, and inclusion (DEI) as articulated in the following principles of community: there is an inherent relationship between excellence and diversity, and we seek relational equity in all our practices across the School; we support structures and policies that ensure meaningful access to and engagement in opportunities to learn. BSE employs an expansive notion of DEI that is concerned with maintaining an inclusive and representative community that includes members of historically racialized, marginalized, and yet resilient communities, including trans and LGBTQIA+ communities and individuals with dis/abilities.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. Consistent with this commitment, UC Berkeley requires all applicants for Senate faculty positions to complete, sign, and upload an Authorization of Information Release form into AP Recruit as part of their application. If an applicant does not include the signed authorization, the application will be considered incomplete, and as with any incomplete application, will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, applicants will only be subject to reference checks if and when they are selected as the candidate to whom the hiring unit would like to extend a formal offer. More information is available on this website: <https://ofew.berkeley.edu/attestation-prior-misconduct>.

**School:** <https://bse.berkeley.edu/>

**School:** <https://bse.berkeley.edu/professional-programs/school-psychology>

### **Qualifications**

**Basic qualifications** (required at time of application)

Ph.D., or enrolled in a PhD program, from an APA-accredited program in one of the three areas of health service psychology, that is, School Psychology, Clinical Psychology, or Counseling Psychology. The candidate must also be certified or credentialed or eligible for a School Psychology certificate or credential as a School Psychologist and licensed or license-eligible as a psychologist.

### **Additional qualifications**

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(required at time of start)

Research interests should be grounded in developmental perspectives.

### **Preferred qualifications**

We emphasize the need for a record of demonstrated excellence in research consistent with the career stage (e.g., refereed journal articles, book chapters); methodological expertise; the ability to procure external funding; and a coherent, programmatic line of research. Excellence in teaching and in doctoral advising is also valued. We encourage applications from beginning to advanced Assistant Professor rank.

### **Application Requirements**

#### **Document requirements**

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley. [More Information and guidelines.](#)
- Publication (1 of 3 ) - Published or unpublished manuscript to be submitted; may include dissertation chapters.
- Publication (2 of 3 ) - Published or unpublished manuscript to be submitted; may include dissertation chapters.
- Publication (3 of 3 ) - Published or unpublished manuscript to be submitted; may include dissertation chapters.
- Authorization of Release Information - A reference check will be completed only if you are selected as the candidate to whom the hiring unit would like to extend a formal offer. Download, complete, sign, and upload the [Authorization to Release Information form.](#)

#### **Reference requirements**

- 3 required (contact information only)



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We will only contact your references to request letters if you are advanced to the second round of review for

the position, and we will seek your permission prior to doing so.

**Apply link:** <https://aprecruit.berkeley.edu/JPF04449>

**Help contact:** [bse\\_academicpersonnel@berkeley.edu](mailto:bse_academicpersonnel@berkeley.edu)

### About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status.

Please refer to the [University of California's Affirmative Action Policy](#) and the [University of California's Anti-Discrimination Policy](#).

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the [UC Berkeley statement of confidentiality](#) prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

### Job location

Berkeley, California

**To apply, visit** <https://aprecruit.berkeley.edu/JPF04449>



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**Contact Information**

Please reference Academickeys in your cover letter when  
applying for or inquiring about this job announcement.

**Contact**

N/A

University of California Berkeley

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