

Tenure-Track Positions University of Alabama

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Posted Sep. 25, 2024, set to expire Jan. 25, 2025

Job Title	Tenure-Track Positions
Department	College of Education
Institution	University of Alabama Tuscaloosa, Alabama
Date Posted	Sep. 25, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Associate Professor Associate Professor Professor Professor Assistant Professor Assistant Professor Core Faculty Core Faculty
Academic Field(s)	Instructional Design/Technology Elementary Education Elementary Education Counseling/Human Services Counseling/Human Services Administration/Supervision Administration/Supervision Education - General Education - General Music Education Music Education Instructional Design/Technology Professional Development

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Professional Development
Physical Education & Kinesiology
Physical Education & Kinesiology
Special Education
Special Education

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Job Description

ANNOUNCEMENT OF POSITIONS

TENURE-TRACK POSITIONS

(Positions begin August 16, 2025)

Two Assistant Professors of Elementary Education

Department of Curriculum and Instruction

We are seeking a full-time, tenure-track Assistant Professor of Elementary Education (grades PreK-6) with expertise in Literacy Education and a full-time, tenure-track Assistant Professor of Elementary Education (grades PreK-6) with expertise in Mathematics Education. The ideal candidates will demonstrate considerable potential as productive scholars and effective instructors. See the full post at: <http://careers.ua.edu/cw/en-us/job/524663> and <http://careers.ua.edu/cw/en-us/job/524659>

Assistant Professor/Associate Professor of Social and Cultural Studies in Education

Department of Educational Leadership, Policy, and Tech Studies

We invite applications for an Assistant/Associate Professor in Social and Cultural Studies in Education with specialization in one or more of the Foundations disciplines (sociology, history, anthropology, philosophy, curriculum theory, education policy). The ideal candidate will teach required courses at both the undergraduate and graduate levels, engage in mentoring students in the Instructional Leadership PhD with a concentration in Social and Cultural Studies in Education program, and teach in

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the graduate certificate and undergraduate minor. See the full post at: <http://careers.ua.edu/cw/en-us/job/524695>

Associate/Full Professor of Higher Education Administration Economics of Education

Department of Educational Leadership, Policy, and Tech Studies

We invite applications for an Associate/Full Professor of Higher Education Administration, with a research specialization in Quantitative Modeling in the Economics of Education, at either the higher education or K-20 levels to teach in the higher education program and be affiliated with our Education Policy Center (EPC). The EPC provides non-partisan information and analysis on place-based issues, challenges, and opportunities facing policymakers, scholars, practitioners, and lay leaders in our state, the South United States, and beyond. While EPC's reach is national, we have special interest in rural institutions, people, and places rooted in Alabama and the South. See the full post at <http://careers.ua.edu/cw/en-us/job/524694>

Associate/Full Professor of Higher Education Administration Student Affairs

Department of Educational Leadership, Policy, and Tech Studies

We invite applications for an Associate/Full Professor of Higher Education Administration, with a specific research interest/focus in student development/student affairs. The ideal candidate will engage and mentor students in the Ph.D. and Ed.D., as well as the on-campus and online Master of Arts and College Teaching Certificate programs. See the full post at <http://careers.ua.edu/cw/en-us/job/524689>

Associate Professor/Full Professor of Instructional Technology

Department of Educational Leadership, Policy, and Tech Studies

We invite applications for an Associate/Full Professor of Instructional Technology, with a specific interest/focus in emerging research areas such as augmented reality, innovative online/remote learning strategies, artificial intelligence, computational thinking, or STEAM. The ideal candidate will have experience mentoring students in doctoral and master's level programs as well as online instruction. See the full post at <http://careers.ua.edu/cw/en-us/job/524688>

Two Assistant/Associate Professors of Counselor Education

Department of Educational Studies in Psychology, Research Methodology, and Counseling

We invite applications for a beginning level Assistant Professor of Counselor Education and a more advanced Assistant/Associate Professor with emphases in Clinical Mental Health Counseling. Applicants at the Associate Professor level should demonstrate research achievement consistent with that expected for tenure at an R1 institution. Applicants wanting to be considered as an advanced Assistant Professor should have a record of scholarship that enables a tenure and promotion review

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within three years. The University of Alabama offers a Ph.D. in Counselor Education, an EdS in School Counseling, and Masters degrees in Clinical Mental Health Counseling, School Counseling, and Rehabilitation Counseling. All degrees are accredited by CACREP. See the full post at:

<http://careers.ua.edu/cw/en-us/job/524615> and <http://careers.ua.edu/cw/en-us/job/524831>

Associate Professor/Full Professor of Qualitative Research

Department of Educational Studies in Psychology, Research Methodology, and Counseling

We invite applications for a Full/Associate Professor of Qualitative Research. The ideal candidate will join three existing active and engaged qualitative research faculty as well as a vibrant qualitative research community, which includes faculty and doctoral students from across the university. We mentor students in the PhD in Educational Research and a Certificate program in Qualitative Research. See the full post at: <http://careers.ua.edu/cw/en-us/job/524612>

Assistant Professor/Associate Professor of Sport Pedagogy

Department of Kinesiology

We are seeking a full-time, tenure-track Assistant/Associate Professor in Sport Pedagogy/Physical Education Teacher Education. The successful candidate will illustrate potential to establish a productive scholarly agenda, pursue external funding, provide effective teaching, and engage in service to the department, college, and university. A doctorate in Physical Education Teacher Education or a related field is required, with preferred qualifications including teaching experience and strong research potential. More information can be obtained at <http://careers.ua.edu/cw/en-us/job/524646>

Associate Professor of Exercise Science

Department of Kinesiology

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We are seeking applications from experienced investigators to fill a full-time, tenure track position at the Associate Professor rank in Exercise Science. The ideal applicant will complement existing research areas or expand the current profile into new areas and value working collaboratively. Demonstration of an externally funded research program, particularly from federal sources (NIH, DoD, NSF, etc.), is highly preferred. More information can be obtained here <http://careers.ua.edu/cw/en-us/job/524649>

Assistant Professor of Exercise Science

Department of Kinesiology

We invite applications for an Assistant Professor in Exercise Science. Applicants are sought who can complement existing research areas or expand the current profile into new areas and who value working collaboratively. Priority consideration will be given to those who have strong external funding potential. More information can be obtained here <http://careers.ua.edu/cw/en-us/job/524650>

Clinical/Teaching Faculty Positions

(Positions begin August 16, 2025)

Two Clinical Assistant Professors of Elementary Education

Department of Curriculum and Instruction

We are seeking two full-time, Clinical Assistant Professors of Elementary Education (grades PreK-6). One candidate should have expertise in Mathematics Education; the second should have expertise supporting pre-service teacher development. Clinical faculty at UA are valued for their teaching expertise and their ability to share their teaching and service innovations broadly. This is a nine-month, non-tenure-earning position with a contract of three years, eligible for renewal. See the full post at: <http://careers.ua.edu/cw/en-us/job/524658> and <http://careers.ua.edu/cw/en-us/job/524667>

Clinical Assistant Professor of Educational Leadership

Department of Educational Leadership, Policy, and Tech Studies

We invite applications for a Clinical Assistant Professor of Educational Leadership. This is a twelve-month, non-tenure-earning position with a contract of three years, eligible for renewal. The successful candidate will join seven active research and teaching faculty and a vibrant student community in the Educational Leadership program. Clinical faculty at UA are valued for their teaching expertise and their

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ability to share their teaching and service innovations broadly. See the full post at: <http://careers.ua.edu/cw/en-us/job/524697>

Clinical Assistant Professor of Instructional Technology

Department of Educational Leadership, Policy, and Tech Studies

We invite applications for a Clinical Assistant Professor of Instructional Technology to help support our Master's degree, an on-campus Ph.D., an online Ph.D., a graduate certificate program, and undergraduate service technology courses. This is a nine-month, non-tenure-earning position with a contract of three years, eligible for renewal. Clinical faculty at UA are valued for their teaching expertise and their ability to share their teaching and service innovations broadly. See the full post at: <http://careers.ua.edu/cw/en-us/job/524696>

Clinical Assistant Professor of School Psychology

Department of Educational Studies in Psychology, Research Methodology, and Counseling

We invite applications for a Clinical Assistant Professor of School Psychology. This is a non-tenure earning position with a (renewable) contract period of 3 years. The UA School Psychology Program provides three degrees (MA, EdS, and PhD) across two modalities (face-to-face and distance learning/hybrid). Since 1989, the face-to-face EdS and PhD programs have been approved by the National Association of School Psychologists (NASP). Clinical faculty at UA are valued for their teaching expertise and their ability to share their teaching and service innovations broadly. See the full post at: <http://careers.ua.edu/cw/en-us/job/524629>

Clinical Assistant Professor of Special Education

Department of Special Education and Multiple Abilities

We invite applications for a Clinical Assistant Professor of Special Education. The department offers online Master's, Ed.S., and Ed.D. degrees, which this position will serve. This is a nine-month, non-tenure-earning position. Clinical faculty at UA are valued for their teaching expertise and their ability to share their teaching and service innovations broadly. See the full post at <http://careers.ua.edu/cw/en-us/job/524628>

Clinical Assistant Professor of Exercise Science

Department of Kinesiology

We invite applications to fill a full-time, renewable contract (non-tenure track) position at the Clinical

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Assistant Professor rank in Exercise Science. Enrollment in the Exercise Science concentration of the Kinesiology undergraduate major has increased in recent years, and we seek great teachers and undergraduate mentors to join us. The successful candidate will teach four (4) classes per term. Clinical faculty at UA are valued for their teaching expertise and their ability to share their teaching and service innovations broadly. More information can be obtained here <http://careers.ua.edu/cw/en-us/job/524645>

Clinical Assistant Professor of Music Education

Department of Music Education

We invite applications for a Renewable Contract Assistant Professor of Music Education, focused on music integration in elementary teacher education. This non-tenure-earning, three-year renewable position offers opportunities for collaboration with the School of Music faculty. We seek candidates passionate about teaching music integration courses for non-music majors, including basic music skills and methods for elementary classrooms and coordinating the PreK music outreach initiative. Ideal candidates will hold a doctorate in music education, have an active teaching certificate, and 10 years of classroom experience. Clinical faculty at UA are valued for their teaching expertise and their ability to share their teaching and service innovations broadly. See the full post at <http://careers.ua.edu/cw/en-us/job/524640>

Further information about The University of Alabama is accessible at <http://www.ua.edu>. Information about the College is accessible at <http://education.ua.edu>. Questions regarding these positions can be directed to the search chairs named for each position.

Application Process: Please apply online at <https://careers.ua.edu/home>. A letter of application, vita, names, addresses, and telephone numbers of three references, unofficial transcript(s) of all graduate level coursework, and up to three samples of professional writing are required to complete the online application process.

The College of Education is committed to advancing opportunities for all its community members, including increasing and retaining faculty, staff, and students from a range of backgrounds and areas of expertise, creating a culture that welcomes a vibrant and global college community, and providing opportunities for faculty, staff, and students to develop competencies that support these efforts. For more information on the College of Education's commitments and efforts, please visit our website: <https://education.ua.edu/>



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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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