

Teacher Special Programs - National Board Support  
Center  
University of California Berkeley

Direct Link: <https://www.AcademicKeys.com/r?job=247063>

Downloaded On: Oct. 19, 2024 7:20pm

Posted Oct. 14, 2024, set to expire Feb. 8, 2025

<b>Job Title</b>	Teacher Special Programs - National Board Support Center
<b>Department</b>	
<b>Institution</b>	University of California Berkeley Berkeley, California
<b>Date Posted</b>	Oct. 14, 2024
<b>Application Deadline</b>	10/11/2025
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Professional Staff
<b>Academic Field(s)</b>	Education - General
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**Job Description**

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**Teacher Special Programs - National Board Support Center**

**Position overview**

**Salary range:** A reasonable estimate for this position is approx. \$5,700 per course. Compensation is through a fixed amount associated with the number of units and/or length of course and the Teacher of Special Program's role (Facilitator or Co-Facilitator) within the support program.

**Percent time:** BYA

**Anticipated start:**

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January 1, 2025 or July 1, 2025

**Position duration:** Appointment is for one year with the possibility for reappointment based on program need, funding availability and meritorious performance.

**Application Window**

**Open date:** October 11, 2024

**Next review date:** Saturday, Oct 26, 2024 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

**Final date:** Saturday, Oct 11, 2025 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

**Position description**

The Berkeley School of Education (BSE) at the University of California, seeks qualified temporary non-tenure track, part-time Facilitators or Co-Facilitators (Teacher - Special Programs or TSP) to provide support through the The National Board Resource Center (NBRC) at UC Berkeley for teachers seeking National Board Certification; a project of the Center for Research on Expanding Educational Opportunity (CREEO). The NBRC is designed to support teachers who serve in high need schools as identified by the State of California and in particular teachers who represent the student populations in those schools.

**Facilitator Responsibilities:** We are seeking outstanding instructors (TSPs) who are Nationally Board Certified and understand the processes and rigor of earning this certification. Final format (hybrid: online and in person) will be developed in collaboration with the Nevada National Board Support Center.

Individuals who qualify to facilitate or co-Facilitate will have support and training to facilitate one or all of the National Board Components:

- Component 1: Content Knowledge
- Component 2: Differentiation in Instruction
- Component 3: Teaching Practice and Learning Environment
- Component 4: Effective and Reflective Practitioner

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Additionally, facilitators will have support to embed the National Board Standards in their work:

- Knowledge of Students
- Content Knowledge
- Instructional Practice
- Learning Environment
- Assessment
- Equity and Diversity
- Collaboration
- Leadership
- Advocacy
- Reflection

**General Duties:** As part of the Facilitator's responsibilities duties will include delivering training and participating in planning sessions as required for National Board Overview sessions, Component Learning & MOC Seminars, Weekly Virtual Coaching, Writing Retreats, Reading Retreat, Formal Component Reads (prior to submission). Facilitators will ultimately become the designers and providers of support through the The National Board Resource Center at UC Berkeley under the direction of the Director of CREEO.

The Berkeley School of Education is interested in candidates who will contribute to diversity and equal opportunity in higher education through their facilitation. Qualified women and members of underrepresented minority groups are strongly encouraged to apply.

This position is not eligible for visa sponsorship.

**School:** <https://bse.berkeley.edu/>

**Program:** <https://creeo.berkeley.edu/programs-projects/national-board-resource-center>

### Qualifications

**Basic qualifications** (required at time of application)

- Bachelor's degree or equivalent international degree.

### Additional qualifications

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(required at time of start)

- Valid California Teaching Credential.
- Current National Board Certification.
- For those who are not US citizens or permanent residents, a legal permit that allows work in the United States (such as a US visa that allows employment) is required by the start date of the position. The department is unable to provide a visa/work permit.

### Preferred qualifications

- Minimum three years experience in related content area.
- Demonstrated experience teaching diverse K-12 students in formal or informal settings.
- Teaching experience with diverse populations.

### Application Requirements

#### Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Teaching - Please provide a statement of your teaching philosophy.
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley. [More Information and guidelines.](#)

#### Reference requirements

- 3 required (contact information only)

Reference names are collected but may not be contacted depending on the size of the recruitment pool and needs of the review committee. If references are requested, they will be requested for all



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applicants who are still under consideration at that time.

**Apply link:** <https://aprecruit.berkeley.edu/JPF04588>

**Help contact:** [bse\\_academicpersonnel@berkeley.edu](mailto:bse_academicpersonnel@berkeley.edu)

### About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status.

Please refer to the [University of California's Affirmative Action Policy](#) and the [University of California's Anti-Discrimination Policy](#).

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the [UC Berkeley statement of confidentiality](#) prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

### Job location

Berkeley, CA

**To apply, visit** <https://aprecruit.berkeley.edu/JPF04588>



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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

University of California Berkeley

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