

Assistant Professor, Tenure-Track, Literacy Education  
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=249111>

Downloaded On: Nov. 19, 2024 10:40am

Posted Nov. 18, 2024, set to expire Aug. 4, 2025

<b>Job Title</b>	Assistant Professor, Tenure-Track, Literacy Education
<b>Department</b>	Learning and Instruction
<b>Institution</b>	University at Buffalo, The State University of New York Buffalo, New York
<b>Date Posted</b>	Nov. 18, 2024
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Assistant Professor
<b>Academic Field(s)</b>	Reading/Developmental Education Education - General
<b>Job Website</b>	<a href="https://www.ubjobs.buffalo.edu/postings/54190">https://www.ubjobs.buffalo.edu/postings/54190</a>

**Apply By Email**

**Job Description**

The [Graduate School of Education](#) at the University at Buffalo, State University of New York, invites applications for an **Assistant Professor (tenure-track)** position in Literacy Education, in the [Department of Learning and Instruction](#). The Department of Learning and Instruction has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research demonstrating an impact on children and youth, schools, or communities.

We seek candidates to join a collaborative, pragmatic group of scholars who are committed to conducting school-based research on reading, writing, and literacy instruction in P-12 settings.

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Candidates should be committed to working with culturally and linguistically diverse students in historically underserved school settings. Research interests should align with a commitment to providing access to high-quality literacy instruction and experiences from asset-based perspectives. Specifically, we welcome applicants with diverse methodological expertise including but not limited to quantitative and/or mixed methods research as well as applications from candidates who conduct qualitative research on literacy interventions in school-based settings. Qualified candidates should have a research agenda addressing current topics in the field of literacy education such as response to intervention, high-dosage tutoring, generative AI, or other areas.

**Responsibilities include:**

- Maintaining an active and productive research agenda commensurate with Research 1 tenure track faculty appointments
- Seeking external grant funding
- Teaching two courses per semester in graduate literacy programs
- Teaching and Advising Ed.M. and Ph.D. Students
- Serving the institution and the field of literacy education

**Appointments are for a ten-month academic year beginning in the Fall of 2025.**

**For full consideration, please submit your materials by October 1, 2024. The position will remain open until filled.**

**Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

**About the Graduate School of Education**

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSE's



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research and practice mission contributes to local schools, agencies, and neighborhoods.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**