

Mark J. and Elizabeth A. Czarnecki Endowed Professor of
Literacy Education
University at Buffalo, The State University of New York

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Posted Nov. 21, 2024, set to expire Aug. 4, 2025

Job Title	Mark J. and Elizabeth A. Czarnecki Endowed Professor of Literacy Education
Department	Learning and Instruction
Institution	University at Buffalo, The State University of New York Buffalo, New York
Date Posted	Nov. 21, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Endowed/Distinguished Professor
Academic Field(s)	Reading/Developmental Education Education - General
Job Website	https://www.ubjobs.buffalo.edu/postings/54313

Apply By Email

Job Description

The [Graduate School of Education](#) at the University at Buffalo, State University of New York, invites applications for the inaugural **Mark J. and Elizabeth A. Czarnecki Professor of Literacy Education**, in the [Department of Learning and Instruction](#). We seek a world-class scholar to join a collaborative, pragmatic group of scholars who are committed to conducting school-based research on reading, writing, and literacy instruction in P-12 settings in order to transform public school education. The Department of Learning and Instruction has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research demonstrating an impact on children and youth, schools, or communities.

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The Czarnecki Endowed Professor will join the UB Graduate School of Education at an exciting time with additional faculty hires in literacy, established and growing community partnerships, a nationally recognized teacher residency program, and a newly funded initiative for the Center for Literacy and Reading Instruction (CLaRI). Candidates for the Czarnecki Professor of Literacy Education must demonstrate a record of sustained peer-reviewed publications and scholarship with proven ability to receive external research funding. As an Endowed Professor, candidates are expected to use their expertise to bolster research related to CLaRI with a particular focus on intervention-based research grounded in asset-based frameworks. Candidates should be committed to conducting research for students in historically underserved school settings that include culturally and linguistically diverse students. Research interests should align with a commitment to providing access to high-quality literacy instruction and evidence-based practices in school-based settings.

Responsibilities include:

- Maintaining an active and productive research agenda commensurate with a Research 1 Endowed Professor appointment
- Seeking and obtaining external research funding and providing leadership on grant initiatives
- Teaching and advising graduate students in literacy education
- Serving as an institutional and professional leader and mentor within the field of literacy education

Appointments are for a ten-month academic year beginning in the Fall of 2025.

For full consideration, please submit your materials by October 1, 2024. The position will remain open until filled.

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

About the Graduate School of Education

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and

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communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSE's research and practice mission contributes to local schools, agencies, and neighborhoods.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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