

Adjunct Field Educator/Field Liaison, Office of Educator  
Preparation  
University at Buffalo

Direct Link: <https://www.AcademicKeys.com/r?job=253591>

Downloaded On: Feb. 22, 2025 1:38pm

Posted Feb. 21, 2025, set to expire Jun. 21, 2025

|                             |   |
|-----------------------------|---|
| <b>Job Title</b>            | Adjunct Field Educator/Field Liaison, Office of Educator Preparation  |
| <b>Department</b>           |   |
| <b>Institution</b>          | University at Buffalo<br>Buffalo, New York                            |
| <b>Date Posted</b>          | Feb. 21, 2025   |
| <b>Application Deadline</b> | Open until filled   |
| <b>Position Start Date</b>  | Available immediately   |
| <b>Job Categories</b>       | Lecturer/Instructor   |
| <b>Academic Field(s)</b>    | Teacher Education   |
| <b>Apply Online Here</b>    | <a href="https://apptrkr.com/6025619">https://apptrkr.com/6025619</a> |

**Apply By Email**

**Job Description**

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**Adjunct Field Educator/Field Liaison, Office of Educator Preparation**

**Position Information**

**Fiscal Year:** 2024-2025

**Position Title:** Adjunct Field Educator/Field Liaison, Office of Educator Preparation

**Department:** Office of Educator Preparation

**Posting Link:** <https://www.ubjobs.buffalo.edu/postings/54263>

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## Posting Detail Information

### Position Summary

The [Graduate School of Education](#) at The University at Buffalo, State University of New York (SUNY) is seeking individuals with experience and knowledge of teaching practices and school communities and the ability to make connections between the university teacher education curriculum and the skills and practice knowledge gained in resident field placements. The incumbent will work collaboratively with the [Office of Educator Preparation](#) to ensure quality residency experiences that enable students to meet required competencies and adhere to accreditation standards.

### Duties and Responsibilities (Field Educator):

- Provide on & off-site support to UB teacher residents during residency placement year.
- Provide regular feedback to teacher residents student to improve teaching skills & techniques.
- Provide ongoing informal and formal evaluation of resident progress. Submit three formal Student Teacher Assessment Record evaluations of resident performance.
- Actively coordinate and work with school liaisons in providing appropriate learning experiences for the residents.
- Conduct monthly small group class sessions with resident student teachers and provide in-depth support & learning.

### Duties and Responsibilities (Field Liaison):

- Make a minimum of one visit per month throughout the academic year (September - May) for each assigned resident. The visits should include a three-way meeting with the resident and mentor.
- Be available to problem-solve issues with the student and/or mentor teacher via phone or through additional field visits as needed; document any significant problems and the recommendations made to address the problem.
- Attend monthly meetings as required by the Office of Educator Preparation.
- Provide program feedback and evaluation as requested by the Office of Educator Preparation.
- Interview incoming candidates to ensure potential for success in a field placement.



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**This is a 10-month position that runs August - May.**

**This is a pooled posting, and positions are filled on an as-needed basis**

### **About The University at Buffalo**

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

### **Minimum Qualifications**

- Permanent / professional certification in NYS or the equivalent.
- Minimum of 3 years relevant teaching experience.

### **Preferred Qualifications**

- 7+ years of certified, K-12 classroom teaching experience in schools with diverse student populations.
- Urban teaching experience (required for funded programs with BPS).
- Experience providing instructional coaching or mentoring.
- Demonstrated commitment to WNY school districts, families, and communities

### **Physical Demands**

### **Salary Range**

Competitive

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## Job Type

### Special Instructions Summary

In your cover letter please indicate your applicable experience Teacher Education and/or Teaching experience

- This is a 10-month position that runs from August - May.
- Hiring is contingent on course availability, funding, and course enrollment.
- This is a pooled posting, and positions are filled on an as-needed basis.

### Is a background check required for this posting?

No

### Contact Information

**Contact's Name:** Dr. Elisabeth Etopio

**Contact's Pronouns:**

**Contact's Title:** Clinical Professor and Assistant Dean for Teacher Education

**Contact's Email:** etopio@buffalo.edu

**Contact's Phone:** 716-645-4034

### Posting Dates

**Posted:** 07/29/2024

**Deadline for Applicants:** Open Until Filled

**Date to be filled:** 08/24/2024

### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.



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**Contact**

N/A

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