

**Clinical Assistant Professor, Literacy Education  
University at Buffalo**

Direct Link: <https://www.AcademicKeys.com/r?job=253943>

Downloaded On: Mar. 5, 2025 2:35pm

Posted Mar. 4, 2025, set to expire Jul. 2, 2025

<b>Job Title</b>	Clinical Assistant Professor, Literacy Education
<b>Department</b>	
<b>Institution</b>	University at Buffalo Buffalo, New York
<b>Date Posted</b>	Mar. 4, 2025
<b>Application Deadline</b>	10/28/2025
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Associate Professor Assistant Professor
<b>Academic Field(s)</b>	Reading/Developmental Education
<b>Apply Online Here</b>	<a href="https://apptrkr.com/6050656">https://apptrkr.com/6050656</a>
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<b>Job Description</b>	

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**Clinical Assistant Professor, Literacy Education**

**Position Information**

**Position Title:** Clinical Assistant Professor, Literacy Education

**Department:** Learning and Instruction

**Posting Link:** <https://www.ubjobs.buffalo.edu/postings/53604>

## Clinical Assistant Professor, Literacy Education University at Buffalo

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### Posting Detail Information

#### Position Summary

The [Graduate School of Education](#) at the University at Buffalo, State University of New York, invites applications for a **Clinical Assistant Professor**(non-tenure track)position in Literacy Education, in the Department of [Learning and Instruction](#). The Department of Learning and Instruction has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research demonstrating an impact on children and youth, schools, or communities.

We seek a colleague to join a collaborative, pragmatic group of literacy scholars and teacher educators who are committed to transforming reading, writing, and literacy instruction in P-12 settings. Ideal applicants should be passionate about preparing teachers to create equitable and inclusive literacy practices in historically underserved school settings and to deliver literacy instruction for populations diverse in languages, race, ethnicity, and culture. Candidates should be familiar with evidence-based literacy practices and assessment and align their teaching with high-quality literacy instruction grounded in asset-based perspectives.

The Graduate School of Education partners with schools throughout Western New York and Buffalo, ensuring that students in education programs receive experiences teaching and supporting diverse students in a variety of contexts. Candidates should be willing to work as part of a team of literacy and teacher educators to serve and support innovative educational programs at the undergraduate and graduate levels. These programs include GSEs nationally recognized Teacher Residency program and a growing initial teacher preparation program (UB Teach) as well as an established Literacy Specialist (Birth-Grade 12) masters program. These programs are delivered through in-person and fully online courses.

#### Responsibilities include:

Teaching four courses per semester at the undergraduate or graduate level in initial teacher certification and/or Masters literacy programs

Serving the institution and the profession

Advising and mentoring Literacy Specialist Masters and initial certification students

**Appointments are for a ten-month academic year beginning in the Fall of 2025.**

**For full consideration, please submit your materials by January 15, 2025. The position will**

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### **remain open until filled.**

#### About the Graduate School of Education

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSEs research and practice mission contributes to local schools, agencies, and neighborhoods.

#### **Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

#### **About The University at Buffalo**

The University at Buffalo (UB) #ubuffalo is one of Americas leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

#### **Minimum Qualifications**

Earned doctorate Reading, Literacy, or related area by August 2025

#### **Preferred Qualifications**

Teaching experience in literacy methods required initial teacher certifications for classroom teachers and/or literacy specialists for childhood through adolescence

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Experience and/or teaching in P-12 schools as classroom teacher or literacy specialists, particularly with student populations who are diverse in languages, races, ethnicities, cultures, and socioeconomic needs.

Experience with online teaching and digital literacies

Understanding of current literacy research and policies in teacher preparation

**Salary Range**

Competitive

**Job Type**

Full-Time

**Special Instructions Summary**

To apply, please submit:

A cover letter that includes relevant qualifications for the position and teaching interests

Curriculum vitae

A 1-page Teaching Philosophy Statement

A 1-page Inclusive Excellence Statement that describes how the applicant has worked to promote diversity, equity, and inclusion in previous position(s) as an educator/teacher, graduate student, or faculty member, and how the applicant might continue these efforts as a faculty member at UB. Please avoid generic statements of beliefs and values.

1 sample Course Syllabus

Contact information for three (3) references

**Is a background check required for this posting?**

No

**Contact Information**

**Contact's Name:** Dr. Mary McVee

**Contact's Pronouns:**

**Contact's Title:** Professor and Search Chair

**Contact's Email:** mcvee@buffalo.edu

**Contact's Phone:** 716-645-1059

**Posting Dates**

**Posted:**

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**Deadline for Applicants:** Open Until Filled

**Date to be filled:**

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

University at Buffalo

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