

Assistant Professor, Tenure-Track, Mental Health  
Counseling and Counseling Psychology  
University at Buffalo

Direct Link: <https://www.AcademicKeys.com/r?job=254136>

Downloaded On: Mar. 9, 2025 10:15pm

Posted Mar. 7, 2025, set to expire Jul. 3, 2025

<b>Job Title</b>	Assistant Professor, Tenure-Track, Mental Health Counseling and Counseling Psychology
<b>Department</b>	
<b>Institution</b>	University at Buffalo Buffalo, New York
<b>Date Posted</b>	Mar. 7, 2025
<b>Application Deadline</b>	08/01/2025
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Assistant Professor
<b>Academic Field(s)</b>	Counseling/Human Services
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**Job Description**

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**Assistant Professor, Tenure-Track, Mental Health Counseling and Counseling Psychology**

**Position Information**

**Position Title:** Assistant Professor, Tenure-Track, Mental Health Counseling and Counseling Psychology

**Department:** Counseling, School, and Educational Psychology

**Posting Link:** <https://www.ubjobs.buffalo.edu/postings/51908>

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## Posting Detail Information

### Position Summary

The [Graduate School of Education \(GSE\)](#) at the University at Buffalo, The State University of New York, invites applications for **3 Full-Time Assistant Professor (tenure-track)** positions in Mental Health Counseling and Counseling Psychology, in the [Department of Counseling, School and Educational Psychology \(CSEP\)](#). Candidates will be affiliated with both our Mental Health Counseling (MHC) Program accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC) and our Combined PhD Program in Counseling Psychology and School Psychology (CPSP), accredited by the American Psychological Association (APA).

The GSE is committed to fostering the principles of equity, diversity, justice, and inclusion through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. CSEP is an interdisciplinary and collaborative department operating within a community-based, scientist-practitioner methodology. In this model, we produce cutting-edge research that informs students, scholars, and practitioners to build upon the strengths of diverse populations. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that the research and practice mission of GSE contributes to local schools, agencies, and neighborhoods.

Our mental health and counseling programs are expanding to address the mental health workforce shortage in New York State and beyond. We seek motivated, collaborative colleagues, eager to engage with others on research and grants, and whose scholarship will contribute to the department in one or more of the following areas:

- Social and structural determinants of health and mental health inequity
- Culturally responsive care
- Process or process-outcome research in psychotherapy or counseling
- Mental health in the workplace
- AI-empowered innovations in psychotherapy or counseling
- Clinical supervision

Priority status will be given to scholars who use critical and innovative approaches to transforming existing professional training, work, social, and/or health systems to ensure the well-being of all people

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particularly those from minoritized groups. Ideal candidates can make clear connections between their research, teaching, and service, and the needs of marginalized and/or underserved populations.

**Responsibilities include:**

- Conduct exemplary research, commensurate with Research 1 tenure track faculty appointments, leading to the development of innovative ideas and publications in prominent scholarly outlets
- Pursue extramural funding for research initiatives
- Teach two courses per semester at the graduate level
- Advise and mentor graduate students, including chairing and serving on doctoral dissertation committees
- Support efforts to recruit M.S. and Ph.D. students
- Fulfill service responsibilities related to program, departmental, and university affiliations

**Appointments are for a ten-month academic year beginning in the Fall 2025.**

**For full consideration, please submit your materials by September 9, 2024. The position will remain open until filled.**

**Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

**About the Graduate School of Education**

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSEs research and practice mission contributes to local schools, agencies, and neighborhoods.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our

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commitment, welcomes all to apply including veterans and individuals with disabilities.

### Minimum Qualifications

- Earned doctorate in counselor education or counseling psychology or a closely related field by August 2025
- Research agenda focused on improving mental health access, quality, and policy through enhanced opportunities, implementation, training, and/or outcomes
- Demonstrated potential for research productivity via peer-reviewed scholarship
- Ability to pursue and sustain externally funded research program

### Preferred Qualifications

- Doctorate from an APA or CACREP-accredited program
- Successful graduate-level teaching
- Experience mentoring or working with racially minoritized individuals and/or communities
- Licensed or license-eligible as a Mental Health Counselor or Psychologist in the State of New York

### Physical Demands

### Salary Range

Competitive

### Job Type

Full-Time

### Special Instructions Summary

To apply, please submit:

- A cover letter that includes:

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- A description of relevant qualifications for the position
  - Research, teaching, advisement, and advocacy interests
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- Curriculum vitae
  - A sample publication or other demonstrations of research productivity
  - A statement describing your scholarship, teaching, or service experiences that address equity, diversity, justice, and/or inclusion and how you will continue to do so as a member of the University at Buffalo community
  - Contact information for at least three (3) references

For full consideration, please submit your materials by September 9, 2024. The position will remain open until filled.

**Is a background check required for this posting?**

No

**Contact Information**

**Contact's Name:** Dr. Wendy Guyker

**Contact's Pronouns:**

**Contact's Title:** Clinical Associate Professor and Search Co-Chair

**Contact's Email:** wmguyker@buffalo.edu

**Contact's Phone:** 716-645-1105

**Posting Dates**

**Posted:** 08/01/2024

**Deadline for Applicants:** Open Until Filled

**Date to be filled:**



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**Contact Information**

Please reference Academickeys in your cover letter when  
applying for or inquiring about this job announcement.

**Contact**

N/A

University at Buffalo

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