

Multiple Open Rank Tenured/Tenure-Track Faculty  
Positions in Learning Analytics / Learning Sciences  
Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

<b>Job Title</b>	Multiple Open Rank Tenured/Tenure-Track Faculty Positions in Learning Analytics / Learning Sciences
<b>Department</b>	The College of Lifetime Learning <a href="https://lifetimelearning.gatech.edu/">https://lifetimelearning.gatech.edu/</a>
<b>Institution</b>	Georgia Institute of Technology Atlanta, Georgia
<b>Date Posted</b>	Apr. 21, 2025
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	FY25
<b>Job Categories</b>	Assistant Professor Associate Professor Professor
<b>Academic Field(s)</b>	Professional Development Information Studies Educational Technology Educational Psychology/Behavior Analysis Education - General
<b>Job Website</b>	<a href="https://www.gatech.edu/">https://www.gatech.edu/</a>
<b>Apply Online Here</b>	<a href="https://bit.ly/4jwFlu9">https://bit.ly/4jwFlu9</a>
<b>Apply By Email</b>	
<b>Job Description</b>	

## Multiple Open Rank Tenured/Tenure-Track Faculty Positions in Learning Analytics / Learning Sciences Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

### Overview

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our [Strategic Plan](#). These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

### About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No.1 among institutions without a medical school.

### Georgia Techs Mission and Values

Georgia Techs mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the well-being of our community.
8. We act ethically.
9. We are responsible stewards.

## Multiple Open Rank Tenured/Tenure-Track Faculty Positions in Learning Analytics / Learning Sciences Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

### **About the College of Lifetime Learning at the Georgia Institute of Technology**

The College of Lifetime Learning (here) is the seventh college at Georgia Tech, founded in September 2024. The college is focused on inquiry and pursuit of knowledge and fundamental understanding of the arts and sciences of learning at all stages of life and through the entire career arc. This study is uniquely supported by a strong, rich history of leading research and education in early learning (K-12) with a strong focus of STEM, thought leadership in the re-envisioning of higher education, and remains one of the leading providers of professional and executive education. From this foundation, the college has established a strategic plan to create formal degree programs in the field of lifetime learning to support the education and preparation of future leaders in the new fields of learning technology, learning science and learning analytics. The college is focused on growing a cohort of faculty inspired by the pursuit of the academic inquiry into the intersection of learning sciences, technology, business and policy to accomplish its stated dual missions of delivering both excellence in lifetime learning at all life stages and cultivating the future thought leaders in new fields and disciplines of lifetime learning, including workplace learning and development.

### **Job Summary**

The College of Lifetime Learning (<https://cll.gatech.edu/>) at the Georgia Institute of Technology in Atlanta, Georgia invites applications for a tenure-track faculty position in Learning Analytics or Learning Sciences as applied to the field of Lifetime Learning. Applicants will be considered at all ranks. Specific areas that support and further the inquiry in the foundational areas of research and educational offerings might include learning sciences and analytics, data mining, visualization, ethical use of and data privacy; AI empowered learning technologies for pedagogy, student support, learning experience, and reporting return on learning investment; research, development, and creation of flexible digital credential and comprehensive learner record offerings. Any of the research and educational areas should enable one to include contribute to knowledge in early learning (K-12) with a strong focus of STEM, as well as the re-envisioning of higher education through adult learning credit-bearing and professional education offerings, for the future of work and workplace learning in order to provide for the future of work and an accessible, affordable, and achievable education. Candidates are expected

## Multiple Open Rank Tenured/Tenure-Track Faculty Positions in Learning Analytics / Learning Sciences Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

to demonstrate an exceptional commitment to the teaching and mentoring of students.

### Responsibilities

The College seeks individuals with outstanding potential for research achievement, and a strong aptitude and interest in undergraduate and graduate teaching, as well as interest and experience in translating curricula innovations into programs of study for both credit and professional, and or executive, programs. We seek scholars with a track record of innovative research, teaching, and service at the intersection of learning sciences, technology, business and policy. This opportunity is part of a cluster hire that is focused on the intersection of learning science and learning analytics, management and technology and will lead inquiry and education in the areas of workplace learning. Applicants should have earned a Ph.D. or equivalent terminal degree. Candidates will be considered at the ranks of Assistant and Associate Professor. Exceptional candidates will also be considered at the rank of full Professor.

- **Research:** Conduct cutting-edge research in the learning sciences and learning analytics. Secure external funding through grants and partnerships. Publish in high-impact journals and present at leading conferences.
- **Teaching:** Develop and teach undergraduate and graduate courses in learning analytics. Mentor and supervise students, including those undertaking research projects.
- **Service:** Contribute to the governance and community engagement activities of the College and University. Participate in departmental, college, and university committees. Provide leadership in advancing the field of learning sciences and learning analytics.
- **Student Success:** candidates are also expected to meet student success criteria. Such criteria include the ability to promote a welcoming educational/work environment, the ability to mentor and assist students interested in pursuing graduate education and the ability to adopt teaching strategies that support the learning and success of all students.

### Required Qualifications

A Ph.D. or equivalent terminal degree in learning sciences, learning analytics, educational psychology, computer science, or a related field.

More information on the evaluation of faculty members as teachers and educators, and on expectations for promotion and tenure evaluation are available online in the GT Faculty Handbook in section 3.3.4 [here](#).

### Preferred Qualifications

Multiple Open Rank Tenured/Tenure-Track Faculty  
Positions in Learning Analytics / Learning Sciences  
Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

For the ranks of Associate and Full Professorship, there will be further expectations of:

- A demonstrated record of research excellence with a focus on learning sciences and learning analytics.
- Experience in teaching and mentoring at the undergraduate and graduate levels.
- Evidence of securing external research funding.

***Student Success Criteria***

- The ability to teach and mentor a distinct student body.
- The ability to mentor and assist students interested in pursuing graduate education.
- The ability to design and teach curricula that are responsive to a distinct student body.
- The ability to adopt teaching strategies that support the learning and success of all students.
- The ability to engage in high-impact practices that support deep learning for student success.

**Contact Information**

Requests for information may be directed to Office of the Dean at [dean@lifetimelearning.gatech.edu](mailto:dean@lifetimelearning.gatech.edu).

**USG Core Values**

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at [https://www.usg.edu/policymanual/section8/C224/#p8.2.18\\_personnel\\_conduct](https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct).

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at <https://www.usg.edu/policymanual/section6/C2653>.

**Background Check**

The candidate of choice will be required to pass a pre-employment background screening. <http://policylibrary.gatech.edu/employment/pre-employment-screening>.

Multiple Open Rank Tenured/Tenure-Track Faculty  
Positions in Learning Analytics / Learning Sciences  
Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

### Special Applicant Instructions

Applicants should submit a letter of application, curriculum vitae, a statement of research interests, a description of teaching interests as well as their advising/mentoring philosophy, and the names and contact information for at least three references.

Applications will be considered beginning **May 1, 2025**, but the search will continue until the positions are filled.

### EEO/AA Policy

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

More information on these policies can be found here:

<https://www.usg.edu/policymanual/section6/c2714> Board of Regents Policy Manual | University System of Georgia (usg.edu).

Multiple Open Rank Tenured/Tenure-Track Faculty  
Positions in Learning Analytics / Learning Sciences  
Georgia Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=255959>

Downloaded On: Aug. 22, 2025 8:24am

Posted Apr. 21, 2025, set to expire Oct. 19, 2025

**Contact Information**

Please reference Academickeys in your cover letter when  
applying for or inquiring about this job announcement.

**Contact**      Office of the Dean  
The College of Lifetime Learning  
Georgia Institute of Technology  
84 5th Street NW  
Atlanta, GA 30308

**Contact E-mail**      dean@lifetimelearning.gatech.edu