

## Instructional Designer & Faculty Developer Marian University

Direct Link: <https://www.AcademicKeys.com/r?job=262488>

Downloaded On: Sep. 15, 2025 4:05pm

Posted Sep. 15, 2025, set to expire Jan. 12, 2026

**Job Title** Instructional Designer & Faculty Developer  
**Department** Academics  
**Institution** Marian University  
Indianapolis, Indiana

**Date Posted** Sep. 15, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Professional Staff

**Academic Field(s)** Professional Development  
Instructional Design/Technology

**Job Website** <https://marian.rec.pro.ukg.net/MAR1500MNUI/JobBoard/fde73847-46d9-4c8a-924e-a28b5c630bfc/OpportunityDetail?opportunityId=06c05804-5b72-42af-becc-1061aa18e651>

**Apply By Email**

### Job Description

As a part of a diverse community of faculty and staff who represent many faith systems and worldviews, Marian University seeks an Instructional Designer & Faculty Developer to promote our Catholic Franciscan mission and identity by applying expertise in learning theory, instructional design, and faculty development to support high-quality teaching and learning across the institution. This position partners closely with faculty and academic departments, supporting them to design and develop engaging, rigorous, and academically sound courses and other learning experiences.

In addition to consulting one-on-one with faculty on course and curriculum design, the Instructional Designer and Faculty Developer also design and facilitates faculty professional development workshops, programs, and other learning opportunities in a variety of formats and delivery methods.

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This position uses research and data to incorporate evidence-based, inclusive, and innovative practices into all aspects of the work, guiding course design decisions and measuring the impact of faculty development initiatives to advance student success and faculty growth throughout their careers.

### Essential Duties and Responsibilities:

**Design & Facilitate Faculty Development:** Design, plan, and facilitate engaging faculty professional development opportunities in multiple formats, focused on evidence-based, inclusive, and innovative teaching and learning practices.

**Provide Individual & Program-Level Consultation:** Partner with faculty, program coordinators, and academic leaders to design and improve courses, curricula, and programs - providing one-on-one mentoring, coaching, and pedagogical guidance informed by current research.

**Ensure Quality & Alignment:** Lead efforts to align learning outcomes with content, activities, and assessments; establish and maintain clear quality standards, templates, and coherent learner experiences across all course and program offerings.

**Manage Projects Effectively:** Apply strong project management, communication, and problem-solving skills to manage multiple instructional design and faculty development projects simultaneously, ensuring timely and high-quality results.

**Use Research & Data for Continuous Improvement:** Integrate research and data analysis into all aspects of instructional design and faculty development to evaluate impact and inform ongoing improvements that support student success and faculty growth.

### University Expectations:

Knowledge of and a commitment to the mission of Marian University

Adheres to Marian University's policy and procedures

Shows courtesy and respect in interactions with fellow employees, students subordinates, and supervisors

Communicates regularly with supervisor about Department issues

Meets department productivity standards

Participates in developing department goals, objective, and systems

Assists to establish department measurements that align and support the accomplishment of the University's strategic goals

Adheres to the department budget

### Required Qualifications:

**Education:** Master's degree in Instructional Design, Adult Education, or a related field required.

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**Higher Education Experience:** Minimum of 3 years of experience in higher education designing and developing curricula for face-to-face, hybrid, and online courses; direct teaching experience with college-aged students strongly preferred.

**Instructional Design Expertise:** Demonstrated application of learning, motivation, and instructional theories in course and program design, including use of research and data to inform design decisions and measure impact; experience assessing course quality using established rubrics (e.g., Quality Matters, OLC).

**Faculty Development:** Proven ability to design and facilitate faculty learning and professional development experiences in online, in-person, and self-paced formats.

**Collaboration & Communication:** Strong interpersonal communication skills and emotional intelligence, including active listening, empathy, and conflict resolution, with the ability to build trust and work effectively with faculty, program coordinators, and academic leaders across disciplines.

**Commitment to Student Access & Success:** Demonstrated ability to create learning experiences that remove barriers and support the success of all faculty and their students.

**Project Management:** Excellent project and time management skills; ability to manage multiple complex projects, balance competing priorities, and meet deadlines independently and as part of a collaborative team.

**Technical & Design Skills:** Proficiency in developing engaging, interactive content in an LMS (Canvas preferred); ability to create effective and visually appealing learning materials using tools such as Canva, Photoshop, Captivate, or similar.

### Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel objects, equipment, or controls; and talk or hear. The employee is occasionally required to stand; walk; reach with hands and arms; climb or balance; and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, and the ability to adjust focus.

Review of applications will begin immediately and continue until the position is filled.

For Consideration All Applications Require:

Cover Letter

Current resume or CV

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Contact information of three professional references. The reference contact information must be entered after the application is submitted in the "My Presence" section of the applicant profile.

Responses to the supplementary mission & identity questions.

Please Review Marian University's Mission & Identity Statement before responding to the supplementary questions on your application:

<https://www.marian.edu/faith>

Marian University is an Equal Opportunity Employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply

### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### **Contact**

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