

Assistant Professor of Special Education (Tenure Track),
F0032A
Old Dominion University

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Posted Sep. 30, 2025, set to expire Jan. 30, 2026

Job Title	Assistant Professor of Special Education (Tenure Track), F0032A
Department	RESILIENCE CLUSTER HIRE
Institution	Old Dominion University Norfolk, Virginia
Date Posted	Sep. 30, 2025
Application Deadline	Open until filled
Position Start Date	Fall 2026
Job Categories	Assistant Professor
Academic Field(s)	Special Education
Job Website	https://jobs.odu.edu/postings/24318

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Job Description

The Old Dominion University Department of Human Movement Studies and Special Education invites applications for the position of Assistant Professor in Special Education (tenure-track position) to start in **Fall, 2026**. Particularly, we are interested in candidates whose research targets the role of PreK-12 students with disabilities and their families in maintaining healthy and resilient communities. This position is a part of a **Cluster Hire, and it focuses on the interdisciplinary area of community health and resilience, specifically addressing the needs of people with disabilities and other socially vulnerable populations**. Building healthy and resilient communities that effectively meet the needs of individuals with disabilities and their families requires specific skills and knowledge in education, communication, and health-care needs of this vulnerable populations. Early childhood special education and K-12 special education settings that promote strategies to enhance resilience in individuals with disabilities help to mitigate potential negative outcomes associated with hazards, disasters, and other acute or chronic stressors.

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The Special Education program offers undergraduate and graduate degree programs, with teacher licensure, including a Ph.D. Program. Job responsibilities encompass teaching, research, and service. Specifically, this position entails teaching special education courses at the undergraduate, graduate, and/or doctoral level using a variety of course delivery options (i.e., on-campus, synchronous web-conferencing synchronous and asynchronous online); engagement in scholarly research and writing; pursuit of external funding; and participating in service activities supporting the University, community, and profession. Further, the successful candidate should have a demonstrated commitment to inclusivity and participation in program decision-making.

Preferred Qualifications

- A record of peer-reviewed publications in recognized journals and a record of grant procurement.
- University teaching experience in special education, including online instruction and effective integration of technology in the instructional process.
- Research interest on the role of PreK-12 students with disabilities and their families in maintaining healthy and resilient communities.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact