

## Building Trades Educator - Buffalo Build Program University at Buffalo

Direct Link: <https://www.AcademicKeys.com/r?job=269238>

Downloaded On: Dec. 9, 2025 10:46pm

Posted Dec. 9, 2025, set to expire Dec. 19, 2025

**Job Title** Building Trades Educator - Buffalo Build Program  
**Department** Educational Opportunity Center  
**Institution** University at Buffalo  
Buffalo, New York

**Date Posted** Dec. 9, 2025

**Application Deadline** 12/19/2025  
**Position Start Date** Available immediately

**Job Categories** Lecturer/Instructor

**Academic Field(s)** Vocational/Technical  
Adult and Distance Education

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**Job Description**

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**Building Trades Educator - Buffalo Build Program**

### Position Information

**Position Title:** Building Trades Educator - Buffalo Build Program

**Department:** Educational Opportunity Center

**Posting Link:** <https://www.ubjobs.buffalo.edu/postings/60204>

**Job Type:** Full-Time

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### Posting Detail Information

#### Position Summary

The **Buffalo Educational Opportunity Center (BEOC)** is seeking a Building Trades Educator to join our team that specializes in designing course curriculum and providing workforce development training to students in the BEOCs Buffalo Build Skilled Trades Apprenticeship Readiness Program in order to prepare the students for career opportunities in construction. The successful candidate will be responsible for teaching courses focused on various aspects of workforce development, including foundational construction knowledge and skills needed to excel in the building trades, financial literacy, safety protocols, equipment operation, materials management, and sustainable practices.

Working under general supervision, incumbents are responsible for student/trainee development and the delivery of educational programs. This position offers a unique opportunity to impart essential skills and knowledge to students pursuing careers in skilled trades, specifically the building trades, and related fields. Candidates should have the ability to teach in-person courses.

#### Academic Responsibilities and Essential Functions:

- Develop and deliver engaging and informative lectures, presentations, and hands-on activities related to construction-related workforce development as assigned by the Director of Instructional Services or designee.
- Design course curriculum, learning objectives, and assessments aligned with construction industry standards and best practices under the direction of the Director of Instructional Services or designee.
- Provide mentorship and guidance to students, fostering their understanding of theoretical concepts and practical applications.
- Incorporate real-world examples, case studies, and guest speakers to enhance learning experiences and construction industry relevance.
- Maintain up-to-date knowledge of advancements, trends, and regulations in construction-related workforce development, integrating relevant updates into course content.
- Facilitate discussions and collaborative projects that encourage critical thinking, problem-solving, and teamwork among students.
- Encourage students to explore multiple building trades and their respective career pathways, which will enable them to select the trade that best suits their interests and skills.
- Offer constructive feedback and evaluation to students to support their academic growth and professional development.

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### About the Buffalo Educational Opportunity Center

The [Buffalo Educational Opportunity Center](#) (BEOC) is an adult education enterprise, of the State University of New York, University Center for Academic and Workforce Development (UCAWD), with an annual enrollment of 1,940 students, that provides urban and/or disadvantaged residents in the Western New York area with tuition-free academic programs, workforce development training and certifications and gainful employment opportunities. The mission of BEOC is to produce lifelong learners who are self-directed, empowered, and committed to excellence. Residents of the surrounding Buffalo community are provided a range of services designed to develop the academic and workforce development skills necessary to become self-sufficient. Programs and services are structured to adapt to the needs of our students - as well as to the demands of our community - and serve as first steps toward the attainment of long-term educational and employment skills.

### Learn more:

- Our [benefits](#), where we prioritize your well-being and success to enhance every aspect of your life.
- Being a part of the [University at Buffalo community](#).

*As an Equal Opportunity / Affirmative Action employer, the Research Foundation will not discriminate in its employment practices due to an applicants race, color, religion, sex, sexual orientation, gender identity, national origin and veteran or disability status.*

### Minimum Qualifications

- Masters degree
- Three (3) years total teaching experience in an institutional setting or on a seminar basis which included development of presentation material, lesson planning, and participant evaluation, with one (1) of these years of experience in construction-related workforce development, which included hands-on work in construction (equipment, materials, and techniques), financial literacy, work site safety, and sustainable practices.
- Applicants without proven work experience in the building trades will not be considered for this position.
- An equivalent combination of education and experience will be considered.
- Proficiency in instructional design principles, curriculum development, and educational technology tools.
- Cultural competence and the ability to effectively convey complex concepts to diverse audiences.

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- Demonstrated commitment to promoting diversity, equity, and inclusion in teaching and learning environments.

### Preferred Qualifications

- Ten (10) years of construction industry experience.
- Knowledgeable in multiple content areas and theoretical frameworks within stated discipline, as well as issues related to diversity and multiculturalism.
- Prior teaching or training experience at the college or university level is desirable.
- Flexibility, adaptability, and a collaborative mindset conducive to working in a dynamic academic setting.
- Available to work evening hours.
- Knowledge of Microsoft software and ability to work with computers and education related databases.
- Experience working with academically underprepared and/or economically disadvantaged adults.

### Physical Demands

May be required to occasionally move items that are 50 pounds. Includes frequent moving, ascending/descending stairs, and positioning self to move carts.

### Salary Range

\$55,000 - \$60,000

### Special Instructions Summary

**This position is funded until 12/31/26 by a grant from the New York State Office of Strategic Workforce Development and is subject to the continued availability of funds from this grant.**

### Is a background check required for this posting?

Yes

### Contact Information

**Contact's Name:** Jacqueline Boyd

**Contact's Pronouns:**

**Contact's Title:** Director of Instructional Services

**Contact's Email:** jmboyd@buffalo.edu

**Contact's Phone:**

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716-645-1900

**Posting Dates**

**Posted:** 12/05/2025

**Deadline for Applicants:** 12/19/2025

**Date to be filled:** 02/02/2026

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

University at Buffalo

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