

# Clinical Assistant Professor - Foreign Language and **Literacy Education** Auburn University

Direct Link: https://www.AcademicKeys.com/r?job=228774

Downloaded On: May. 9, 2024 5:14am Posted Jan. 12, 2024, set to expire Oct. 31, 2024

Job Title Clinical Assistant Professor - Foreign Language and

Literacy Education

Curriculum & Teaching Department

Institution **Auburn University** 

Auburn, Alabama

**Date Posted** Jan. 12, 2024

Open until filled **Application Deadline** 

**Position Start Date** Available immediately

Assistant Professor Job Categories

Academic Field(s) Reading/Developmental Education

English as a Second Language

Job Website https://www.auemployment.com/postings/42785

Apply By Email

**Job Description** 

# Job Description Summary

Clinical Assistant Professor. This twelve-month, non-tenure-track position in the Department of Curriculum & Teaching begins August 2024. The 12-month appointment will include teaching undergraduate and graduate foreign language education courses. The individual will be responsible for expanding the foreign language program. In this role, they will focus on developing and implementing a strategic marketing plan for the foreign language education program and making necessary curriculum revisions that align with current best-practices in foreign language education. A successful candidate will also teach a class in disciplinary literacies each semester for the reading education program. Review of applications will begin February 16th and continue until the position is filled.

The Department of Curriculum and Teaching is housed in the College of Education. The department



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offers a range of undergraduate, master's, specialist, and doctoral degrees in teacher education.

### **DUTIES/RESPONSIBILITIES**

- Ø Teach and coordinate undergraduate- and graduate-level courses in support of the foreign language education program.
- Ø Advise and mentor graduate students in foreign language education.
- Ø Supervise foreign language education student teachers.
- Ø Participate in the planning and implementation of curricular changes for the foreign language education program.
- Ø Provide institutional service as assigned by the department head and engage in professional service within the discipline.
- Ø Participate in professional activities as needed to ensure the well-being of the program, department, and college.

Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

#### Minimum Qualifications

- Ø An earned doctorate (Ed.D. or Ph.D.) in foreign language education or the equivalent from an accredited university at the time of employment.
- Ø At least three years of experience teaching foreign language in a K12 setting.
- Ø At least 18-hours of graduate credit in foreign language education.
- Ø Demonstrated understanding of best practices in foreign language education program development as defined by the American Council for Teachers of Foreign Language (ACTFL).
- Ø Demonstrated capacity to teach and advise foreign language education undergraduate and graduate students with a commitment to equity and diversity.
- Ø Demonstrated advanced proficiency in at least one foreign language.
- Ø Commitment to the values and priorities of the College of Education (

https://education.auburn.edu/college-of-education-strategic-plan/;

https://education.auburn.edu/about-the-college/vision-mission-and-core-values/)

#### **Desired Qualifications**

- Ø Prior foreign language teacher education experience.
- Ø Prior experience teaching literacy and/or linguistics in a teacher education program.
- Ø Demonstrated expertise using various instructional modalities (including online and hybrid



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### instruction).

- Ø Experience in teacher education program development.
- Ø Demonstrated advocacy experience for foreign language education.
- Ø At least 18-hours of graduate credit in literacy education or equivalent work experience.

## Special Instructions to Applicants

Please submit the following:

- 1. A letter of application for the position that speaks to the required and desired qualifications listed above.
- 2. Curriculum vita
- 3. Unofficial graduate transcripts (official transcripts required upon hiring)
- 4. Contact information for three professional references

*Note*: Please submit documents 3 and 4 in the *Other Documentation* section of the application portal. The successful candidate must meet eligibility requirements for work in the United States at the time the appointment is scheduled to begin and continue working legally for the term of employment.

All inquiries regarding the posting should be directed to the search committee chair, Dr. Jada Kohlmeier (kohlmil@auburn.edu)

#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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